

Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur



4 Year Graduation

DEPARTMENT OF ANCIENT HISTORY, ARCHAEOLOGY & CULTURE

Common Minimum Syllabus (CBCS) For Graduation

SUBJECT: ANCIENT HISTORY, ARCHAEOLOGY & CULTURE

Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur**SUBJECT: ANCIENT HISTORY, ARCHAEOLOGY & CULTURE****Syllabus Revision Committee**

Name	Designation
Prof.Rajwant Rao	Coordinator
Prof.Shitala Prasad Singh	Co Coordinator
Prof.Digvijay Nath	Head of Department
Prof.Pragya Chaturvedi	Member
Prof.Kamlesh Kumar Gautam	Member
Prof.Dhyanendra Narayan Dubey	Member Member
Dr.Padmaja Singh	Member
Dr.Manindra Yadav	Member
Dr.Vinod Kumar	Member

COURSE EXSTRUCTURE FOR 4 YEAR GRADUCATION
Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

CBCS System Syllabus for Graduation (BA)

Department of Ancient History, Archaeology and Culture

Semester-wise Titles of the Courses

Year	Sem.	Course Code	Course title	Theory/ Practical	credit
1	1	AAC F101	Concept, Definition and Source Of History	Theory	06
	2	AAC F102	Political History of India (600 BC to Sunga-Kanva period)	Theory	06
2	3	AAC F201	Political History of India (Shaka-Satwahan to 550 AD)	Theory	06
	4	AAC F202	Political History of North India (550 AD to Rajput Dynasties)	Theory	06
3	5	AAC F301	Political History of North India(Pal Dynasty – 1200AD)	Theory	05
		AAC F302	Political History of South India(550 A.D. to 1200 A.D.)	Theory	05
	6	AAC F303	Society in Ancient India	Theory	05
		AAC F304	Art & Architecture in Ancient India	Theory	05
4	7	AAC F401	Numismatics in Ancient India	Theory	04
		AAC F402	Paleography in Ancient India	Theory	04
		AAC F403	Religion of Ancient India	Theory	04
		AAC F404	Philosophy of Ancient India	Theory	04
		AAC F405	Education of Ancient India	Theory	04
	8	AAC F406	Early cultures and Civilization of India	Theory	04
		AAC F407	Ancient Civilizations of the World	Theory	04
		AAC F408	Ancient Indian Political Institution	Theory	04
		AAC F409	Ancient Indian revenue system	Theory	04
		AAC F410	Ancient Indian Legal Institution	Theory	04
		AAC F411-P	Research Project (only for Hon`'s With Research) Study of Local Cultural, Archaeological Sites & Museum Visit	Practical	12

B.A. SEMESTER WISE 4 YEAR GRADUCATION SYLLABUS

Subject: Ancient History, Archaeology & Culture

Program Specific Outcomes:

PSO1- The course presented will be useful in providing the students the knowledge of ancient civilizations of India and the world.

PSO2- It contains details of political and cultural development of ancient India and the students will also get familiar with art, culture and philosophy of religion of ancient India.

PSO3- Students will get acquainted with historical facts and get knowledge of ancient pride of India and can develop a positive attitude towards history.

PSO4- The students will be motivated to contribute towards nation building by making them aware of the composite culture of India. This course will develop the logical ability of the students to do rational analysis of historical events and will develop research attitude in the students.

PSO5- It will not only inspire the logical ability of the students but will also provide them employment orientation.

Semester-wise Course Curricula

1. In Semester I & II student may take one course (06 credits) from Ancient History Archaeology and Culture as a major subject for a certificate in faculty of Arts (46 Credits hour's).
2. In Semester III & IV Student may take one course (06 credits) from Ancient History Archaeology and Culture as a major subject for a diploma in faculty of Arts (Total 92 Credits hour's) .
3. In Semester I, II, III & IV the same courses are offered as a minor subject for students of same/other faculty.
4. In semester V & VI two courses (05 credits each) are offered for 3 years UG Degree n faculty of Arts with a total of 132 credits.
5. In semester VII & VIII 05 courses are offered (04 credits each) for 4 year UG Degree Hon's with a total of 172 credits & 4 year UG Degree Hon's & Research with a total of 172 credits.
6. But students those who secure a minimum of 75% marks (CGPA7.5) in First Six Semesters and opt for 4 years Degree Hon's with Research with a total of 172 Credits, in VIII semester they will require to take only 2 theory courses (04 credit each) & they will complete a Research Project of 12 credits

Semester-wise syllabus

Class: B.A. Programme: Certificate	Year: First	Semester:1
Subject: Ancient History, Archaeology & Culture		
Course code: AAC F101	Course: Concept, Definition and Source Of History.	
Credit: 06	Core compulsory	
Total no. of lectures- in hours per week:		06
<p>Course Outcome</p> <p>The purpose of this section is to generate a sense of ancient history among the students.</p> <p>CO1- Students will be able to understand the base of periodic bifurcation of ancient history</p> <p>CO2- Students will be able to understand the importance and limitations of archaeological archaeological resources in the study of ancient history.</p> <p>CO3- Students will be able to understand the importance and limitations of literary resources in the study of ancient history.</p>		
Unit	Topic	No of Lectures in hrs (90)
1	An introduction of ancient history. Factors of periodisation in ancient history- Pre-history (Paleolithic age, Mesolithic age, Neolithic age)	
2	Proto-history (Harappan civilization, Vedic and Post-Vedic culture) Ancient History (600BC to 1200AD)	
3	Archaeological resource- (Epigraphy, Numismatics, Art and architecture)	
4	Literary resource- (Vedic literature, Post-Vedic/Brahmanical literature, Buddhist and Jain literature, Foreign accounts)	

Recommended book:

- सिंह, सतीश कुमार परिचय एक भारत प्राचीन :, वीपब्लिकेशन .आर ., जयपपुर
- शर्मा, राम शरण:प्राचीन भारत का परिचय , ओरिएंटल ब्लैकस्वान, नयी दिल्ली
- मिश्र जयशंकर, प्राचीन भारत का सामाजिक इतिहास, बिहार हिंदी ग्रन्थ अकादमी, पटना
- थपलियाल, के.के. :- सिंधु सभ्यता, उत्तर प्रदेश हिंदी संस्थान लखनऊ
- देवराज :- भारतीय संस्कृति, प्रकाशन शाखा सूचना विभाग उत्तर प्रदेश
- सिंह, शिवाजी :- ऋग्वैदिक आर्य एवं सरस्वती सिंधु सभ्यता, इतिहास संकलन योजना, काशी प्रान्त
- Pandey, Vimalchandra: Political and Cultural history of ancient India; Central book depo,Allahabad
- Puri B N : India under Kushanas, Bombay
- Lunia, B.N. – Evolution of Indian Culture
- Jha D.N. , Ancient India an Introductory Outline
- Raichaudhari, Hemchandra : *political history of ancient India*, Kitab mahal new Delhi

This course can be opted as an elective by the students of following subjects: Open for all
Suggested Continuous Internal Evaluation Methods (25 Marks): <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz.
Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Class: B.A.		Year: First	Semester:2
Programme: Certificate			
Subject: Ancient History, Archaeology & Culture			
Course code: AAC F102		Course: Political History of India(600 BC to Sunga-Kanva period)	
Credit: 06			Core compulsory
Total no. of lectures- in hours per week:		06	
Course Outcomes:			
The purpose of this section is to generate a sense of history among the students. CO1 - In which ways the initial stage of state formation in India could move forward?			
CO2 - How did the Mauryan empire become a pan- India empire?			
CO3 -Sunga -: how did art & culture develop in India during the period of decentralization?			
Unit	Topic	No of Lectures in hrs (90)	
1	Sources of study- pursuance of literary evidence and the limits of their historicity, Buddhist literature, Jain literature, mythological literature, travelogue, temporal literature, archaeological evidence - epigraphy and currency classical art		
2	Development of Mahajanapadas, rise of Republic Rise of Magadha Empire - Hryank dynasty, Shishunagdynasty, Nanda dynasty, Iranian and Greek invasion and influence		
3	Establishment of Mauryan Empire ;Major rulers- Chandragupta Maurya Bindusara and Ashoka; Ashoka's Dhamma Policy ;Successor of Ashoka, Arthshastra & Indica,Factors of Decline of the Mauryan Empire		
4	Sunga and Kanva Dynasty,		

Recommended book:

- सिंह, सतीश कुमार परिचय एक भारत प्राचीन :,आर बीपब्लिकेशन .., जयपुर
- राम, उदय नाराय : गुप्त सम्राट और उनका काल, लोक भारती प्रकाशन, प्रयागराज
- शर्मा, राम शरण:प्राचीन भारत का परिचय , ओरिएंटल ब्लैकस्वान, नयी दिल्ली
- Pandey, Vimalchandra: Political and Cultural history of ancient india;Central book depo, Allahabad
- Puri B N : India under Kushanas, Bombay
- Lunia, B.N. – Evolution of Indian Culture
- Jha D.N. , Ancient India an Introductory Outline
- Raichaudhari,Hemchandra: *political history of ancient India*, Kitab mahal new Delhi

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.
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Class: B.A. Programme: Diploma		Year: SECOND	Semester:3
Subject: Ancient History, Archaeology & Culture			
Course code: AAC F201		Course: Political History of India (Shaka- Satwahan to 550 AD)	
Credit: 06			Core compulsory
Total no. of lectures- in hours per week:		06	
Course Outcomes:			
CO1-Satavahana: how did art & culture develop in India during the process of decentralization?			
CO2-How did the foreign castes like Kushan- Yavan got absorbed in Indian society? CO3- Gupta: how did art architecture & culture develop in India during the process of Centralization?			
Unit	Topic	No of Lectures in hrs (90)	
1	Satavahana Dynasty Kharavel of Kalinga		
2	Foreign invasion in India – Indo Greek, with special reference to Demetrius and Menender ;Shaka - Parthian,Kushan-Early Rulers & Kanishka		
3	The rise of the Gupta dynasty and the contemporary political situation; Great Gupta ruler - Chandragupta I, Samudragupta, Chandragupta II, Kumar Gupta, Skanda Gupta		
4	Gupta-Vakataka Relation Factors of Decline of the Gupta Dynasty		

Recommended book:

- सिंह, सतीश कुमार परिचय एक भारत प्राचीन :, बीपब्लिकेशन .आर ., जयपपुर
- राम, उदय नाराय : गुप्त सम्राट और उनका काल, लोक भारती प्रकाशन, प्रयागराज
- शर्मा, राम शरण:प्राचीन भारत का परिचय , ओरिएंटल ब्लैकस्वान, नयी दिल्ली
- Pandey, Vimalchandra:Political and Cultural history of ancient india;Central book depo, Allahabad
- Puri B N : India under Kushanas, Bombay
- Lunia, B.N. – Evolution of Indian Culture
- Jha D.N. , Ancient India an Introductory Outline
- Raichaudhari,Hemchandra: *political history of ancient India*, Kitab mahal new Delhi

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.
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Class: B.A. Programme: Diploma		Year: Second	Semester: 4
Subject: Ancient History, Archaeology & culture			
Course code: AAC F202		Course: Political History of North India (550AD to Rajput Dynasty)	
Credit: 06		Core compulsory	
Total no. of lectures- in hours per week:		06	
Course outcomes:			
CO1- This section introduces the students with the political situation in North India after Harsha.			
CO2- Students will gain knowledge of how political decentralization arose in North India after Harsha's death and under what circumstances the Rajputs originated.			
CO3- This section gives a historical account of new political situations and conflicts in India after 1000 AD.			
CO4- Students can gain knowledge of the political and strategic situation of Contemporary India.			
CO5- Students can get knowledge of the nature of Muslim invasions and the struggle of Rajputs.			
Unit	Topic	No of Lectures in hrs (90)	
1	India's political situation after the fall of the Gupta Dynasty Sources of Studies – Archaeological & Literary		
2	India's political situation after the fall of the Guptas. Maukhari Dynasty, Later Gupta Dynasty Yashovarman of Kannauj		
3	Vardhan Dynasty, in the special reference of-Prabhakar Vardhan, Rajyavardhan & Harsh		
4	Origin and contribution of Rajput Rulers Gujarat Pratihara Dynasty – Mihirbhoj & Mahendrapal Parmar Dynasty – Vakpati Munjraj & Bhoj Parmar Chauhan Dynasty – Vigrajaraj IV & Prithviraj III Chalukya Dynasty of Gujarat		

Recommended book:

- पाठक विशुद्धानन्द :- उत्तर भारत का राजनैतिक इतिहास, उ०प्र० हिंदी संस्थान, लखनऊ
- पांडेय, आर०एन० :- प्राचीन भारत का राजनैतिक एवं सांस्कृतिक इतिहास, इंडिया बुक एजेंसी, प्रयागराज .
- राव राजवंत, राव प्रदीप :- गुप्तोत्तर युगीन भारत का राजनैतिक इतिहास, मोतीलाल बनारसी दास, नई दिल्ली
- नाथ दिग्विजय :- उत्तर भारत का सांस्कृतिक इतिहास, प्रतिभा प्रकाशन नई दिल्ली
- Tripathi, R S : Ancient India, new Delhi
- Majumdar, R C, The history and culture of Indian people, Bombay.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
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Class: B.A. Programme: UG Degree	Year: THIRD	Semester: 5
Subject: Ancient History, Archaeology & culture		
Course code: AAC F301	Course: Political History of North India (Pal Dynasty to 1200 AD)	
Credit: 05	Core compulsory	
Total no. of lectures- in hours per week:		05
Course outcomes:		
CO1- This section introduces the students with the political situation in North India after Harsha.		
CO2- Students will gain knowledge of how political decentralization arose in North India after Harsha's death and under what circumstances the Rajputs originated.		
CO3- This section gives a historical account of new political situations and conflicts in India after 1000 AD.		
CO4- Students can gain knowledge of the political and strategic situation of contemporary India.		
CO5- Students can get knowledge of the nature of Muslim invasions and the struggle of Rajputs.		
Unit	Topic	No of Lectures in hrs (90)
1.	Pal Dynasty : Origin; Gopal, Dharmpal & Devpal	
2.	Kalchuri dynasty-Early history, Lakshikarn & Yashah karn Chandel Dynasty -Early history, Yashovarman & Dhanga Chandel	
3.	Gahadwal Dynasty- Early history Govindachand & Jaychand Gahadwal	
4.	The Arabs (Turk) invasion and its impact on India, in the special reference of Mahmud Ghaznavi & Mohammad Ghori,	

Recommended book:

- पाठक विशुद्धानन्द :- उत्तर भारत का राजनैतिक इतिहास, उ०प्र० हिंदी संस्थान, लखनऊ
- पांडेय, आर०एन० :- प्राचीन भारत का राजनैतिक एवं सांस्कृतिक इतिहास, इंडिया बुक एजेंसी, प्रयागराज .
- राव राजवंत, राव प्रदीप :- गुप्तोत्तर युगीन भारत का राजनैतिक इतिहास, मोतीलाल बनारसी दास, नई दिल्ली
- नाथ दिग्विजय :- उत्तर भारत का सांस्कृतिक इतिहास, प्रतिभा प्रकाशन नई दिल्ली
- Tripathi, R S : Ancient India, new Delhi
- Majumdar, R C, The history and culture of Indian people, Bombay.

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
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Class: B.A. Programme: UG Degree	Year: THIRD	Semester: 5
Subject: Ancient History, Archaeology & culture		
Course code: AAC F302	Course: Political History of South India(550 AD to 1200 AD)	
Credit: 05	Core compulsory	
Total no. of lectures- in hours per week: 05		
Course Outcomes: The main aim of this section is to make the students learn- CO1- How did political power develop in South India? CO2- How the Pallava and Chalukya dynasties developed governance in peninsular India? CO3- This section gives detail information about the political situation in South India. CO4- Students will become familiar with the power of the Cholas. CO5- Students will be introduced to other small dynasties of South India.		
unit	Topic	No of Lectures in hrs (90)
1	Source of study Rashtrakuta Dynasty: Dantidurga, Dhruva, Govind III & Amoghvarsha	
2	Chalukya of Vatapi with the special reference to Pulkesin II Pallava Dynasty: Mahendravarman I & Narsinghvarman II	
3	Chola Dynasty : with the special reference to Parantaka I, Rajaraja I, Rajendra I & Kulottunga I Chola Administration	
4	Kadamba Dynasty Gangavardhana Dynasty Yadava Dynasty The spread of Indian culture in South East Asia	

Recommended book:

- पांडेय, आर.एन. :- दक्षिण भारत का राजनैतिक एवं सांस्कृतिक इतिहास, इंडिया बुक एजेंसी, प्रयागराज
- दुबे, एच.एन.:- दक्षिण भारत का वृहदइतिहास, शारदा पुस्तक भवन, प्रयागराज
- राव राजवंत, राव प्रदीप :- गुप्तोत्तर युगीन भारत का राजनैतिक इतिहास, मोतीलाल बनारसी दास, नई दिल्ली
- नाथ दिग्विजय :- उत्तर भारत का संस्कृतिक इतिहास, प्रतिभा प्रकाशन नई दिल्ली
- Shastri Neelkanth: History of south India, Bihar granth academy, Patna
- Yazdani G.: The early history of Deccan, London

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
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Class: B.A. Programme: UG Degree	Year: THIRD	Semester: 6
Subject: Ancient History, Archaeology & culture		
Course code: AAC F303	Course: Society in Ancient India	
Credit: 05		Core compulsory
Total no. of lectures- in hours per week: 05		
Course Outcomes: CO1- In this course, students will be acquainted with the social structure and system of ancient India. CO2-Students can study the ancient social institutions and its dimensions.		
Unit	Title	No of Lectures in hrs (90)
1	Concept of Origin and Development of Varna and Caste in Ancient India,	
2	Concept of Joint Family in ancient India: Rights and Duets of the family members(Father, Mother, Son, Daughter) Ashramsystem, Purushartha and Samskar.	
3	Marriage system: nature and purpose, Type of Marriage	
4	The condition of women in ancient India	

Recommended book:

- काणे, पी. वी. :धर्मशास्त्र का इतिहास ।
- पाण्डेय, राजबली:हिन्दू संस्कार ।
- ओम प्रकाश:प्राचीन भारत का सामाजिक-आर्थिक इतिहास ।
- जौहरी, मनोरमा: प्राचीन भारत में वर्ण व्यवस्था ।
- मिश्र, जयशंकर:प्राचीन भारत का सामाजिक इतिहास ।
- कणे, पी.वी. :- धर्मशास्त्र का इतिहास
- पाण्डेय राजबली :- हिन्दू संस्कार, लखनऊ
- मिश्र जयशंकर:- प्राचीन भारत का सामाजिक इतिहास, वाराणसी 1968
- Prabhu, P.H. Hindu Social organization.
- Kapadia :Marriage and Family in India
- Altekar,A.S.: Position of Women in Hindu Civilization.
- Altekar, A.S.: Education in Ancient India.
- Dutta, N.K.: Origin and Growth of Caste in India.
- Pandey, R.B.: Hindu Samskaras.
- Mookherji, R.K.: Ancient Indian Education.
- Ghurye, G.S.: Caste, Vern and occupation.
- Kapadiya, K.M.: Marriage and family in India.
- Altekar, A.S.: Education in Ancient India.
- Altekar, A.S.: The position of women in Hindu Civilization

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Class: B.A. Programme: UG Degree	Year: THIRD	Semester: 6
Subject: Ancient History, Archaeology & culture		
Course code: AAC F304	Course: Art & Architecture in ancient India	
Credit: 05	Core compulsory	
Total no. of lectures- in hours per week: 05		
Course outcomes:		
<p>CO1- Students will get the knowledge of architecture of ancient India.</p> <p>CO2- Students can get acquainted with the art of pillar and caves.</p> <p>CO3- Students will have knowledge of the methods of building stupas and temples.</p> <p>CO4- This section studies ancient Indian painting and sculpture, through which students will gain the knowledge of ancient painting and the excellence of the art of Ajanta.</p> <p>CO5- Students will be introduced to the classical arts of sculpture making.</p>		
Unit	Title	No of Lectures in hrs (90)
1	Architecture in Indus- Saraswati Civilization Seal art in Indus- Saraswati civilization Sculpture in Indus Civilization	
2	Maurya Pillar Art Cave Building Art Maurya Sculpture and art, Stupa Construction Art - Sanchi, Bharhut, Amravati	
3	Styles of temple construction in India. Gupta Temples and Gupta's Sculpture Arts. Khajuraho and Orissa Temples. Pallava Temple, Rashtrakuta Temple, Chola Temple	
4	Rock Painting: Prehistoric rock painting, Ajanta rock painting. Mathura art and Gandhara art	

Recommended book

- अग्रवाल, वासुदेव शरण :- भारतीय कला, पृथ्वी प्रकाशन, वाराणसी 1966
- अग्रवाल, पी.के. :- गुप्त कालीन कला एवं वास्तुकला, वाराणसी 1969
- मिश्रा, इन्दूमती :- प्रतिमा विज्ञान, मध्यप्रदेश हिन्दी ग्रन्थ अकादमी, भोपाल 1972
- पांडेय, जे.एन. :- प्राचीन भारतीय कला, प्रमाणिक पब्लिकेशन, प्रयागराज
- श्रीवास्तव, के.सी. :- कला तथा पुरातत्व, शारदा पुस्तक भवन, प्रयागराज
- राय, यू.एन. :- भारतीय कला, लोक भारती प्रकाशन, प्रयागराज
- Sarnath & Ajanta: ASI Guide book, new Delhi
- Sarswati S K : A survey of Indian sculpture, Calcutta
- Shivramamurti, C: Indian painting, New Delhi
- Banerjee, J N : Development of Hindu iconography, new Delhi
- Achrya. P.K. An Encyclopedia of Hindu architecture India and abroad NewDelhi 1979
- Percy Brown Indian Architecture Calcutta, 1952
- Coomarswamy A.K The Transformation of nature of nature in art, New York,1934

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Class: B.A. Programme: UG Honors / With Research	Year: FOURTH	Semester: 7
Subject: Ancient Indian History, Archaeology & Culture		
Course code: AAC F401	Course: Numismatics in Ancient India	
Credit: 04		Core compulsory
Total no. of lectures- in hours per week: 04		
Course Outcomes:		
CO1- Students will be familiar with the ancient script in this section.CO2- Students can study the development of writing arts. CO3- Students will get historical knowledge about ancient coin system.		
Unit	Title	No of Lectures in hrs (90)
1	Importance coins in the study of history. Characteristics of Punch-mark Coins (Author, antiquity, symbol,manufacturing technique, classification).	
2	Mauryan coin System Indo-Greek coins: with special reference to coins of Demetrious Agathocles and Menander, Eukretidis	
3	Kushan'scoin: with special reference to Wima Kadphises andKanishk	
4	Gupta'scoins: Characteristics, coin type of Chandragupta KumarDevi, Coins of Samudragupta, Kach and Chandragupta II	

Recommended book

- पांडेय, राजबली:- भारतीय पुरालिपि, लोकभारती प्रकाशन, प्रयागराज
- राय, ए.एन. :- पुरालिपि एवं अभिलेख, शारदा पुस्तक भवन प्रयागराज
- गुप्ता, परमेश्वरी:- प्राचीन भारत के प्रमुख अभिलेख, विश्वविद्यालय प्रकाशन वाराणसी
- गुप्ता, परमेश्वरी :- प्राचीन भारती मुद्राएं, विश्वविद्यालय प्रकाशन, वाराणसी
- राव, राजवंत :- प्राचीन भारतीय मुद्राएं, मोतीलाल बनारसीदास प्रकाशन, नई दिल्ली
- राव, राजवंत:- प्राचीन भारतीय अभिलेख मुद्रा एव कला, मोतीलाल बनारसीदास, नई दिल्ली
- Agrawal, D P: *Archaeology in India Sghankaliya,*
- *H D :New archaeology, new Delhi*
- Basker P. :Techniques of Archaeological Excavation, London, Bats ford
- Colin Renfrew and Paul G. Bahn, Archaeology Essentials: Theories, Methods, and Practice,Thames and Hudson Publishers
- Ancient and Early Medieval India, Upinder Singh, Pearson Publication Delhi
- Raman, K V : *principals & methods of archaeology, New Delhi*
- *Srivastav K M : new era of Indian archaeology, New Delhi*

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as“SWAYAM” in India and Abroad.

Class: B.A. Programme: UG Honors / With Research	Year: FOURTH	Semester: 7
Subject: Ancient Indian History, Archaeology & Culture		
Course code: AAC F402	Course: Paleography in Ancient India	
Credit: 04		Core compulsory
Total no. of lectures- in hours per week: 04		
Course Outcomes:		
CO1- Students will be familiar with the ancient script in this section.CO2- Students can study the development of writing arts. CO3- Students will get historical knowledge about ancient coin system.		
Unit	Title	No of Lectures in hrs (90)
1.	Antiquity of writing in India	
2.	Characteristics of Indus Scripts	
3.	Origin and evolution of Brahmi script	
4.	Inscriptions for transliteration (From Brahmi to Devnagri and from Devnagri to Brahmi) from the Mauryan times to the Guptaage.	

Recommended book

- पांडेय, राजबली:- भारतीय पुरालिपि, लोकभारती प्रकाशन, प्रयागराज
- राय, ए.एन. :- पुरालिपि एवं अभिलेख, शारदा पुस्तक भवन प्रयागराज
- गुप्ता, परमेश्वरी:- प्राचीन भारत के प्रमुख अभिलेख, विश्वद्यालय प्रकाशन वाराणसी
- राव, राजवंत:- प्राचीन भारतीय अभिलेख मुद्रा एव कला, मोतीलाल बनारसीदास, नई दिल्ली
- Ancient and Early Medieval India, Upinder Singh, Pearson Publication Delhi

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
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Class: B.A. Programme: UG Honors / With Research	Year: FOURTH	Semester: 7
Subject: Ancient History, Archaeology & Culture		
Course code: AAC F403	Course: Religion of Ancient India	
Credit: 04	Core compulsory	
Total no. of lectures- in hours per week:		04
Course Outcome:		
<p>CO1- This course focuses on the philosophy of ancient India.</p> <p>CO2- Students will get knowledge of Indus civilization religion and Vedic religion.</p> <p>CO3- Students will study Buddhism and Jainism and they will get knowledge of Shaivism and Shakta Dharma and Vaishnavism.</p> <p>CO4- This course will help students to learn about the different philosophical systems Of ancient India.</p>		

Unit	Title	No of Lectures in hrs (90)
1	i. Concept of Dharma ii. Main elements of Harappan religion iii. Vedic pantheon – Individual ditties: (Varun, Indra, Vishnu and Agni)	
2	Shaivism and Shakta Dharma i. Origin and development ii. Saiva sects: pasupata iii. Origin and development (Shakta Dharma)	
3	Vaishnavism i. Origin and development ii. Theory of Incarnation iii. Bhagavata and Pancharatra sects	
4	Minor religious traditions i. Sun worship ii. Ganesh	

Recommended book

- मिश्रा, जयशकर:- प्राचीन भारत का सामाजिक इतिहास.. विहार हिंदी गन्थ अकादमी, पटना
- पाण्डेय, जी.सी.:- बौद्ध धर्म का विकास, उत्तर प्रदेश हिन्दी सस्थान, लखनऊ
- जैन, हीरालाल:- भारतीय सस्कृति में जैन धर्म का योगदान, कला एवं सस्कृति विभाग, राजस्थान सरकार, जयपुर 2003
- त्रिपाठी, गयाचरण:- वैदिक देवता
- जायसवाल, सुवीरा:- वैष्णव धर्म का उद्भव एवं विकास
- मिश्र, रामप्यारे:- वैष्णव पांचरात्र आगम, (कतिपय पक्ष)
- Basham A L. : *The wonder: that was India*, shivlal Agrawal & company, new
- Delhi Barth, A.: *The religions of India*, Varanasi
- Jaiswal, suvira: *origin and development of Vaisnavism*, New Delhi
- Bhandarakar, R G : *Vaishnavism, shaivism and minor religious systems*, Varanasi

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
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Class: B.A. Programme: UG Honors / With Research	Year: FOURTH	Semester: 7
Subject: Ancient History, Archaeology & Culture		
Course code: AAC F404	Course: Philosophy of Ancient India	
Credit: 04	Core compulsory	
Total no. of lectures- in hours per week:		04
Course Outcome:		
<p>CO1- This course focuses on the philosophy of ancient India.</p> <p>CO2- Students will get knowledge of Indus civilization religion and Vedic religion. CO3- Students will study Buddhism and Jainism and they will get knowledge of Shaivism and Shakta Dharma and Vaishnavism.</p> <p>CO4- This course will help students to learn about the different philosophical systems of ancient India.</p>		

Unit	Title	No of Lectures in hrs (90)
1	Buddhism : i. Origin ii. Life and teaching of Buddha iii. Four noble truths, Ashtangik Marg, Pratitya-samutpad iv. Main trends of Mahayana v. Difference between Hinayana and Mahayana	
2	Jainism i. Origin and antiquity ii. Twenty four Tirthankaras with special reference to Rishabhath and Parsvanath. iii. Life and teachings of Mahavira iv. Digambara and Svetambar sects	
3	Schools of Hindu philosophy: i. Nyaya philosophy : Anuman ii. Sankhya: Prakrit and Purush iii. Yoga: Eight fold path according to Yoga philosophy	
4	Philosophical system of Vedanta. Specially advaita of Sankara: Concept of jiva. Vishistadvaita of Ramanuja: Bhakti of Ramanuja.	

Recommended book

- मिश्रा, जयशकर:- प्राचीन भारत का सामाजिक इतिहास.. विहार हिंदी गन्थ अकादमी, पटना
- पाण्डेय, जी.सी.:- बौद्ध धर्म का विकास, उत्तर प्रदेश हिन्दी सस्थान, लखनऊ
- जैन, हीरालाल:- भारतीय सस्कृति में जैन धर्म का योगदान, कला एवं सस्कृति विभाग, राजस्थान सरकार, जयपुर 2003
- त्रिपाठी, गयाचरण:- वैदिक देवता
- जायसवाल, सुवीरा:- वैष्णव धर्म का उद्भव एवं विकास
- मिश्र, रामप्यारे:- वैष्णव पांचरात्र आगम, (कतिपय पक्ष)
- Basham A L. : *The wonder: that was India*, shivlal Agrawal & company, new
- Delhi Barth, A.: *The religions of India*, Varanasi
- Jaiswal , suvira: *origin and development of Vaisnavism*, New Delhi
- Bhandarakar, R G : *Vaishnavism, shaivism and minor religious systems*, Varanasi

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
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Class: B.A. Programme: UG Honors / With Research	Year: FOURTH	Semester: 7
Subject: Ancient History, Archaeology & Culture		
Course code: AAC F405	Course: Ancient Indian Educational System	
Credit: 04	Core compulsory	
Total no. of lectures- in hours per week:		04
Course Outcome:		
<p>CO1- This course focuses on the Educational System of ancient India.</p> <p>CO2- Students will get knowledge of ancient Indian discipline of Gurukul.</p> <p>CO3- Students will get knowledge about Educational institutions of Ancient India.</p> <p>CO4- This course will help students to learn about the different Educational systems of ancient India.</p>		

Unit	Title	No of Lectures in hrs (90)
1	Ancient Indian Education: Meaning, Concept, Aim and Importance	
2	Brahman Educational System :Gurukul Buddha Educational System :Vihar	
3	Women education in Ancient India	
4	Important Educational institutions: Taxila,Nalanda,Vikramshila	

Recommended book

- अल्टेकर ए एस :- प्राचीन भारत में शिक्षा, वाराणसी 1951
- मिश्रा, जयशकर:- प्राचीन भारत का सामाजिक इतिहास.. विहार हिंदी गन्थ अकादमी, पटना
- पाण्डेय, जी.सी.:- बौद्ध धर्म का विकास, उत्तर प्रदेश हिन्दी सस्थान, लखनऊ
- Alataker, A.S. Education in ancient India Varanasi 1934,2009
- Majumdar,N.M.: A History of Education in Ancient India,Culcutta,1960
- Mookerji R.K. : Ancient Indian Education, London,1951

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
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Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
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Class: B.A. Programme: UG Honors / With Research	Year: FOURTH	Semester: 8
Subject: Ancient History, Archaeology & Culture		
Course code: AAC F406	Course: Early cultures and civilization of India	
Credit: 04	Core compulsory	
Total no. of lectures- in hours per week:		04
A150201T- I	Early cultures and civilization of India	
Course Outcome		
CO1- Through this section, students can gain knowledge in terms of the origin and development of Indus-Saraswati civilization.		
CO2- Students can gain knowledge in the context of Vedic culture and the life of Aryans.		
CO3- Students can develop an understanding of the epic society and the ideals of the state.		

Unit	Topic	No of Lectures in hrs (90)
1	Sources of study- Archaeological evidence, Vedic literature, , Ramayana, Mahabharata	
2	Indus-Saraswati Civilization Origin - Expansion, Major feature - Social and religious nature, Global connectivity, Trade & Commerce, Decline.	
3	Vedic Culture, Nature of Vedic Culture, Social organization of Aryans, Religious and Economic life, Interconnection of Vedic Civilization with Indus civilization.	
4	Culture as mentioned in Epics Social Organization & Ethical, model, Cultural City of Eastern Uttar- Pradesh: Varanasi, Ayodhya, Kushinagar, Kapilvastu	

Recommended book:

- विश्वकर्मा ईश्वरशर्मा:- काशी का भूगोल, कका प्रकाशन वाराणसी 2004
- राम यू.एन. :- प्राचीन भारत में नगर एवं नगर जीवन
- थपलियाल, के.के.:- सिंधु सभ्यता, उत्तर प्रदेश हिंदी संस्थान लखनऊ
- देवराज :- भारतीय संस्कृति, प्रकाशन शाखा सूचना विभाग उत्तर प्रदेश
- सिंह, शिवाजी:- ऋग्वैदिक आर्य एवं सरस्वती सिंधु सभ्यता, इतिहास संकलन योजना, काशी प्रान्त
- Vidyalankar, satyaketu: *vaidic age*, sarswati sadan ,New Delhi,
- Goyal, S. R.: *Religious history of ancient India*, university press, Varanasi
- Thapar, Romila ,
History of India,
- Jha D.N. ,
Ancient India an Introductory Outline

Class: B.A. Programme: UG Honors / With Research		Year: FOURTH	Semester: 8
Subject: Ancient History, Archaeology & Culture			
Course code: AAC F407		Course: Ancient Civilization of the world	
Credit: 04		Core compulsory	
Total no. of lectures- in hours per week: 04			
Course Outcome CO1- The purpose of this section is to teach the ancient civilizations of the world. CO2- In this section, students will become familiar with the civilization of Mesopotamia. CO3- Students will also learn about the civilization of China and the civilization of the NileValley.			
Unit	Topic		No of Lectures in hrs (90)
1	Development of river valley civilizations in the world		
2	Mesopotamia Civilization; Emergence, Development and Expansion Social and Religious Features Sumerian Civilization, Babylonia Civilization, Assyrian Civilization: Social-economic and Cultural Features		
3	The rise and development of the civilization of the Nile Valley;social and religious nature		
4	Greek Culture Civilization China Civilization: Main feature		

Recommended book:

- पांडेय, आर.एन.: - प्राचीन विश्व की सभ्यताएं, विद्या प्रकाशन, प्रयागराज
- राय, यू.एन.: - विश्व सभ्यता का इतिहास, लोकभारतीय प्रकाशन प्रयागराज
- नागौरी, एस.एल.: - विश्व की प्राचीन सभ्यताएं, श्री सरस्वती सदन, नई दिल्ली
- गोयल, श्रीराम:- प्राचीन विश्व की सभ्यताएं, विश्वविद्यालय, प्रकाशन वाराणसी
- Will Durant: *The Story of Civilization PART 1*
- Sykes P: *A History of Persia*
- Goodrich: *A Short History the Chinese People*
- The History of Ancient World, From the earliest accounts to the falloff Rome, Susan Wise

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):
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| <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz. |
|---|

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.
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Class: B.A. Programme: UG Honors / With Research		Year: FOURTH	Semester: 8
Subject: Ancient History, Archaeology & Culture			
Course code: AAC F408		Course: Ancient Indian Political Institutions & Administration	
Credit: 04		Core compulsory	
Total no. of lectures- in hours per week:		04	
Course Outcome			
CO1- - The purpose of this section is to teach the ancient Indian Political Institutions.			
CO2- In this section, students will gain knowledge about origin & Type of state, Council of Ministers			
CO3- Students will also learn about the Maurya's Administration & Gupta's Administration			
Unit	Topic		No of Lectures in hrs (90)
1	Ideals of kingship, Vedic Sabha and Samiti Ratnahavimni Sanskar Various theories regarding the origin of state 1. Brahmanical, 2. Buddhist Council of Ministers		
2	Maurya's Administration, Saptang & Mandal Theory , Ideals of king in Mauryan period. Public welfare of the Mauryan rulers		
3	Gupta's Administration Arthshastra Manusmriti		
4	Administrative System of Republics		

Recommended book:

अल्टेकर ए एस : प्राचीन भारतीय शासन पद्धति, विश्वविद्याले प्रकाशन वाराणसी 2013

भारतीय राष्ट्रीय प्रणेता- पांडेय एस.एल

प्राचीन भारतीय राजतंत्र-कपूर एस. एन

मनुस्मृति-मनु

अर्थशास्त्र – कौटिल्य

सिंह, सतीश कुमार : परिचय एक भारत प्राचीन ;, बीपब्लिकेशन .आर ., जयपपुर

- राय, उदय नाराय : गुप्त सम्राट और उनका काल, लोक भारती प्रकाशन, प्रयागराज
- शर्मा, राम शरण: प्राचीन भारत में राजनीतिक विचार एवं संस्थाएं
- Pandey, Vimalchandra: Political and Cultural history of Ancient India ; Central book depo, Allahabad
- Hindu Polity- Jaiswal K.P
- Local Government in Ancient India- Mukherji R.K
- State and Government in Ancient India- Altekar A.S
- Hindu Jurisprudence- Sen, P.N
- History of Dharmashastras- Vol II (Relevant Portions)- Kane.P.V
-

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Class: B.A. Programme: UG Honors / With Research		Year: FOURTH	Semester: 8
Subject: Ancient History, Archaeology & Culture			
Course code: AAC F409		Course: Ancient Indian Revenue System	
Credit: 04		Core compulsory	
Total no. of lectures- in hours per week:		04	
<p>Course Outcome CO1- The purpose of this section is to teach the ancient Indian Economy. CO2- In this section, students will gain knowledge about ancient Indian Taxation. CO3- Students will also learn about the Mauryan Revenue System.</p>			
Unit	Topic		No of Lectures in hrs (90)
1	Concept of Revenue in Ancient India. Taxation: Emergence of state, origin and principles of taxation.		
2	Types of taxes with special reference to land revenue.		
3	Banking system and money lending: Rate of interest in ancient Indian kusida , Vardhusika, akshyaniwi		
4	New trend of Mauryan economy state control over economic institution.		

Recommended book:

1. Srivastava, Balram: Trade and commerce in Ancient India.
2. Rawlinson, H.G.: Intercourse between India and the western World.
3. Ghosal, U.V.N.: Hindu Revenue system.
4. Adhya, G.L.: Early Indian economics.
5. Yadav, B.N.S.: Society and culture in Northern India during 11th-12th century.
6. वैशम्प, ए.एल.अद्भुत भारत।
7. चन्द्र, मोती: सर्थवाह ।
8. मिश्र, एस. एन.: प्राचीन भारत में ग्राम एवं ग्राम्य जीवन ।
9. शर्मा, आर. एस. प्राचीन भारत का आर्थिक एवं सामाजिक जीवन ।
10. शर्मा, आर. एस.: भारत में नगरों का पतन ।
11. मिश्र, श्याम मनोहर: प्राचीन भारत में आर्थिक जीवन ।

Class: B.A. Programme: UG Honors / With Research		Year: FOURTH	Semester: 8
Subject: Ancient History, Archaeology & Culture			
Course code: AAC F410		Course: Ancient Indian Legal Resource and Present relevance	
Credit: 04		Core compulsory	
Total no. of lectures- in hours per week: 04			
<p>Course Outcome</p> <p>CO1- The purpose of this section is to teach the ancient Indian Legal Institutions.</p> <p>CO2- In this section, students will gain knowledge about Legal resources of Ancient Indian judicial Procedure.</p> <p>CO3- Students will also learn about the Vedic and Post Vedic Judicial Organization.</p> <p>CO4 - Students will also learn about the relevance of education of ancient Indian law</p>			
Unit	Topic		No of Lectures in hrs (90)
1	Evolution of law in Ancient India, Source of Hindu Law –Sruti (Rigved, Yajurved, Shamved, Atharva ved) Dharm shutra : Apstamb and Baudhyan Smirti :Manu, Yagyayalk, Narad, Parashar Arthshartra of kutaliya		
2	Rules of Hindu succession in family property. School of Mitakshara School of Dayabhag		
3	Right of daughter in family property Right of father in family property Types of son in Ancient India		
4	Current relevance of education of ancient Indian law		

Recommended book:

अल्तेकर ए एस : प्राचीन भारतीय शासन पद्धति, विश्वविद्याले प्रकाशन वाराणसी 2013

भारतीय राष्ट्रीय प्रणेता- पांडेय एस.एल

प्राचीन भारतीय राजतंत्र-कपूर एस. एन

मनुस्मृति-मनु

अर्थशास्त्र – कौटिल्य

सिंह, सतीश कुमार : परिचय एक भारत प्राचीन :, बीपब्लिकेशन .आर ., जयपपुर

- राय, उदय नाराय : गुप्त सम्राट और उनका काल, लोक भारती प्रकाशन, प्रयागराज
- शर्मा, राम शरण: प्राचीन भारत का परिचय , ओरिएंटल ब्लैकस्वान, नयी दिल्ली,
- डॉ. कुंवर विक्रम सूर्यवंश : भारतीय न्याय व्यवस्था का ऐतिहासिक अनुशीलन, कला प्रकाशन 2022
- Pandey, Vimalchandra: Political and Cultural history of Ancient India ; Central book depo, Allahabad
- Hindu Polity- Jaiswal K.P
- Local Government in Ancient India- Mukherji R.K
- State and Government in Ancient India- Altekar A.S
- Hindu Jurisprudence- Sen, P.N
- History of Dharmashastras- Vol II (Relevant Portions)- Kane.P.V
-

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Class: B.A. Programme: UG Honors / With Research	Year: FOURTH	Semester: 8
Subject: Ancient History, Archaeology & Culture		
Course code: AAC F411-P	Course: Research Project	
Credit: 12	Core compulsory	
Total no. of lectures- in hours per week:	12	
<p>Course Outcome This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest</p>		
Unit	Topic	No of Lectures in hrs (60)
1	A project on the formulation and execution of various governmental programs and schemes ranging from regional history writing, history of jain, Buddha, Brahman, Consciousness of environment in ancient Indian, Dimensions of environmental conservation from past to present, Unity and diversity in ancient India, purt dhram(public welfare work) in mauryan period etc.	
<p>The topics are to be decided in consultancy with the faculty and the above are only suggested topics. Any topic related with Subject, significance can be taken up as a project</p>		