

UG SYLLABUS History 3+1 – 2024

Year	Sem.	Course Code	Paper Title	Theory/ Practical	Credits
1	I	HIS101F	Ancient and Early Medieval India (Till 1206 A.D.)	Theory	6
1	II	HIS102F	History of Medieval India (1206 A.D. – 1757 A.D.)	Theory	6
2	III	HIS201F	History of Modern India (1757 A.D. – 1950 A.D.)	Theory	6
2	IV	HIS202F	History of Modern Europe (1453 A.D. – 1789 A.D.)	Theory	6
2	IV	HIS203F	RESEARCH PROJECT		3
3	V	HIS301F	Nationalism in India. (Compulsory)	Theory	5
3	V	HIS302F	History of Europe (1789 A.D. – 1919 A.D.)	Theory	5
3	VI	HIS303F	Era of Gandhi and Mass Movement. (Compulsory)	Theory	5
3	VI	HIS304F	Main currents of world History (1919-1950A.D.)	Theory	5

SEMESTER VII

	MHIS401F	Indian National Movement and thought 1885-1919	Core	4
	MHIS402F	Social and cultural history of Northern India 1200-1700		4
	OR		Elective	
	MHIS 403F	Social and cultural History of Modern India in 19th and Early 20th century		
	MHIS404F	Economic History of Delhi Sultanat		4
	OR		Elective	
	MHIS405F	Economic History of Modern India 1773-1857		
	MHIS406F	History of Nepal 1776-1846		4
	OR		Elective	
	MHIS407F	History of Far East (China & Japan 1840-1900)		
	MHIS 408F		Practical	4
			TOTAL	20

		SEMESTER VIII		
	MHIS409F	Indian National Movement And Thought 1919-1947	core	4
	MHIS410F	Development of Art in medieval India 1200-1700		
	OR			
	MHIS411F	Marginal Society Reform Movement And development of Education in 19th And first half of 20th century	Elective	4
	MHIS412F	Economic History of Mughal Period in India 1857-1950		4
	OR			
	MHIS413F	Economic History of Modern India 1857-1950		
	MHIS414F	History of Nepal 1846-1960	Elective	4
	OR			
	MHIS415F	History of Far East (China And Japan		
	MHIS 416F		Practical	4
			TOTAL	20

Note: For students above 75% marks	Semester VIII			
MHIS409F	Indian National Movement And Thought 1919-1947	core		4
MHIS412F	Economic History of Mughal Period in India 1857-1950			4
OR				
MHIS413F	Economic History of Modern India 1857-1950			
MHIS 417F	Research Project			12
		Total		20

Programme/Class: Degree/BA	Year : First	Semester : First
Subject : History		
Course Code : HIS101 (His- 101)F	Course Title : Ancient and Early Medieval India (Till 1206 AD)	
Course Outcomes :		
<p>The present course will be useful in proving historical knowledge to the students. It has been constructed in such a way that a student will not only gain knowledge of ancient civilizations of India, but historical development can be understood easily. Students will be familiar with the political and cultural development of ancient pride of India and develop a positive attitude towards history. This approach will motivate the students to contribute towards nation building by making them aware of the social culture of India. This course will develop the logical ability of students to do a rational analysis of historical events and develop students, research aptitude. The course presented will inspire the ability of knowledge generation in the students.</p> <p>This section studies the political situation in North India. Students can gain knowledge of how political decentralization arose in North India after death of Harsha and which historical circumstances proved helpful in the origin of Rajputs. It also includes the history of the dynasties of Kashmir, Punjab and Sindh. This section gives a historical account of new political conditions and conflicts in India after 1000 A.D. Students can gain historical knowledge of political and strategic weakness of India through political conflicts. In this paper, a student will get knowledge of the nature of Muslim attacks and the struggle of Rajputs.</p>		
Credits : 06		
Max. Marks : 100		Min : Passing Marks : 33
Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0		
Unit	Topics	No. of Lectures
I	Introduction to Ancient History, Culture & Tradition, Eminent Historians of India-Kallhan, R.C. Majumdar, Jadunath Sarkar, V.D. Savarkar, K.P. Jaiswal etc. Indian Knowledge System, Short brief History of Pre Historic age.	14
II	Indus Valley Civilization, Vedic and later Vedic period.	12
III	Rise of Magadh Empire and Maurya Dynasty-Chandragupt, Bindusar and Ashok the Great, Kautilya and his Arthshastra.	12
IV	Gupta Dynasty- Chandragupt, Samudragupt, Chandragupt 'Vikramaditya' Golden Era of Ancient India.	12
V	Age of Harsh Vardhan and Rise of Rajput States-Pratihara, Chalukya, Parmar and Chauhan	12
VI	Rise of Feudalism in India	6
VII	Customs, rituals and beliefs of Hindus.	10
VIII	Advent of Islam : Invasion of Mahmood Ghaznabi and Md. Ghori	12

Suggested Readings :

- >k] Mh0,u0] izkphu Hkkjr&,d izkjfEHkd :ijs[kk
- Jha D.N., Ancient India an Introductory Outline.
- ck"ke] ,0,y0&vn~Hkqr Hkkjr
- Basham, A.L., The Wonder that was India
- Fkkij] jksfeyk&Hkkjr dk bfrgkl
- Thapar, Romila, History of India
- majumdar, R.C.-History and Culture of Indian People
- feJ] t;"kadj&izkphu Hkkjr dk lkekftd bfrgkl
- Lunia, B.N.-Evolution of Indian Culture
- >k ,oa Jhekyh&izkphu Hkkjr dk bfrgkl
- nkl] jk;d".k&Hkkjrh; fp=dyk
- Chopra, P.N. & Puri, V.N., Das, M.N.-Social, Economic & Cultural History of India, Vols I, II & III
- pksiM+k] iqjh]] nkl&Hkkjr dk lkekftd] vkfFkZd vkSj lkaLd`frd bfrgkl Vols I, II & III
- Majumdar, R.C.-Ancient Indian (Hindi and English)
- Bkdqj] fot; dqekj&¼1989½ fgLVªh;ksxzkQh vkWQ bf.M;u ¶;wMfyTe]iVuk

This course can be opted as an elective by the students of following subjects : Open for all

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Suggested Continuous Evaluation Methods :

- Seminar/Assignment/Report on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses :

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

Programme/Class: Degree/BA		Year : First	Semester : Second
Subject : History			
Course Code : HIS102 (His-102)F		Course Title : History of Medieval India (1206 A.D.-1757 A.D.)	
Course Outcomes : This paper is designed to develop the understanding of India with the advent of Turks. Timurs, Afghans and subsequently the establishment of Mughal rule in some parts of India. An emphasis has been laid to cover the regions of India not under the domination of Turks and Mughals in India, This paper covers the territorial expansion of various Indian Kings and impact of Medievalism on Indian society and culture.			
Credits : 06			
Max. Marks : 100		Min : Passing Marks : 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0			
Unit	Topics	No. of Lectures	
I	The Early Turks and The Khiljis.	12	
II	The Tugluqs and Lodies	12	
III	Indian on the eve of Babur's invasion	12	
IV	Development of Sufiism in India, Bhakti Movement and Re-strengthening in North India.	12	
V	Akbar to Shahjahan : Mansabdari, Relation with Rajpoot and Maharana Pratap, Religious Policy.	12	
VI	Aurangzeb : Rajput, Religious and Deccan policy, Decline and Disintegration of Mughals.	14	
VII	Rise of Maratha under Shivaji : Administration, Revenue system, Concept of Hindu Pad-Padshahi and later Mughal.	6	
VIII	Development of Architecture and Painting in Mughal Period.	10	
Suggested Readings :			
<ul style="list-style-type: none"> • Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi; Oxford University Press. • Nigam, S.B.P. : (1968), Nobility under the Sultans of Delhi, Delhi, Munsiram Manoharlal • Prasad, Ishwari : (1940), Medieval India (English or Hindi version) Delhi, Indian Press • Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press • Sharma, S.R. : (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan • Singh, Dilbag: Structure of Rural Society in Medieval India • Srivastav, A.L.: (2017) Delhi Sultanate (English or Hindi Version) India, Shival Agrawal & Co. • Srivastav, A.L.: (2017) The Mughal Empire (English or Hindi Version) India, Shival Agrawal & Co. • Tripathi, R.P. : (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications. • Yadav, B.N. S. : (2012), Society and Culture in North India in the 12th Century, India, Raka Prakashan 			
<ul style="list-style-type: none"> • Surkar, J.N.: Shivaji and his Times • JhokLro] vk"khokZnhyky % ¼2017½] Hkkjro'kZ dk bfrgkl 1000 ls1907] f"koiky vxzoky ,.M dEiuh] fnYyh • ik.Ms;] vo/k fcgkjh ¼1988½] iwoZ e;/dkyhu Hkkjr] bykgkckn lsUV^aycqd fMiks • ik.Ms;] vo/k fcgkjh ¼1988½] mYkjZ e;/dkyhu Hkkjr] bykgkckn lsUV^ay cqd fMiks • ljnslkbZ] th0,l0] f"kokth 			

Programme/Class: Degree/BA		Year : Second	Semester : Third
Subject : History			
Course Code : HIS201 (His-201)F		Corse Title : History of Modern India 1757-1950 A.D.	
Course Outcomes : This paper is designed to cover the era of Indian history witnesses the transfer of power from Mughals, other provincial important dynastics to East India Company. It covers the study of Indian resistance at various levels and finally culminates in the First War of Independence. This is an important era of Indian History, as it witnesses the rise of indigenoues powers like Marathas and Sikh State, along with new regional identities. This paper also the colonial land revenue system and Indian Renaissance.			
Credits : 06			
Max. Marks : 100		Min : Passing Marks : 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0			
Unit	Topics	No. of Lectures	
I	Arrival of European Companies : Rivalry for Control Ascendancy of British East India Company : Plassey and Buxar and its Impact.	12	
II	Territorial Expansion of East India Company : 1813-1856 Territorial Expansion of East India Company : 1770-1813	12	
III	Rise of Hyderabad and Mysore in 18 th century. Rise of Punjab under Ranjeet Singh : Conquests and Administration	12	
IV	Land Revenue system during colonial period: permanent settlement, Raiyatwari and Mhaalwari system. Indian Renaissance : Reform and revivals.	12	
V	Lord Lytton and Lord Ripon Lord Curzon and Partition of Bengal	16	
VI	Commercialization of Agriculture and its Impact on India Development of Railway and its Impact	6	
VII	Development of Education in Colonial India Morley-Minto reforms, Govt. of India Act 1919 and 1935	10	
VIII	Rise and Development of Comunalism in India Mergers of Princely states after Independence and Role of Sardar Vallabh Bhai Patel.	10	
Suggested Readings :			
<ul style="list-style-type: none"> • Banerjee, A.C. : (1983) The New History of Modern India (1707-1947), Calcutta, K.P. Bagchi • Bayly, C.A. : An Illustrated History of Modern India 1600-1947, London 1990 • Chabra, G.S. : (1989), Advanced History of Modern India, Stearling Publication • Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication) • Desai, A.R. : (1984), India's Path of Development, Mumbai, Popular Publication • Dodwell : (1925), A Sketch of the History of India, London, Longman's Green and Co. • Dutta, K.K. : (1975), Social History of Modern India, Delhi, Macmillan Publication • Freedenberg, R.E. : (1912) Land Control and Social Structure in India • Grover, B.L. : A New look on Modern Indian History • Jain, M.S. : (1993) Aadhunik Bharat Varsh Ka Itihas, New Age International Pvt. Ltd. • Lal, Sunder : (2018) Bharat Mein Angreji Raj, Prabhat Publication 			
This course can be opted as an elective by the students of following subjects : Open for all			
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Suggested Continuous Evaluation Methods :

- Seminar/Assignment/Report on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses :

IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/Class: Degree/BA	Year : Second	Semester : Fourth
Subject : History		
Course Code : HIS202 (His-202)F	Course Title : History of Europe 1453-1789 A.D.	
<p>Course Outcomes : This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context. This paper covers the Napoleon era in Europe also. This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. This is era of new ideologies leading to the First World War to which a student of history must be introduced with. This paper cover the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of World history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.</p>		
<p>The Renaissance : Its salient features: The Reformation : its causes, Progress and results, Counter Reformation, The rise of Nation States: France and England, The Rise and Decline of Spain : Charles V and Philip II, Thirty Year's War, The Ascendancy of France : Henry IV, Richelieu, Mazarin, Louis XIV, Sweden-Gustawus Adolphus and Charles XII, England : the conflict between the Crown and the Parliament under the Stuarts, The Growth of Cabinet system, The Age of the Enlightened Despotism : Peter I, Catherine II, Frederick the Great, Joseph II, Seven years war, The Industrial Revolution in England, The Decline of France after 1715, Antecedent of the Revolution.</p>		

Credits : 03		
Max. Marks : 100		Min : Passing Marks : 33
Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0		
Unit	Topics	No. of Lectures
I	Renaissance : Its Causes, Feature and Impact	16
II	The Reformation : its causes Progress and results.	12
III	Counter Reformation,	12
IV	The rise of Nation States: France and England, The Rise and Decline of Spain : Charles V and Philip II	12
V	Thirty Year's War, The Ascendancy of France : Henry IV, Richelieu, Mazarin, Louis XIV, Sweden-Gustawus Adolphus and Charles XII,	10
VI	England : the conflict between the Crown and the Parliament under the Stuarts, The Growth of Cabinet system,	10
VII	The Age of the Enlightened Despotism : Peter I, Catherine II, Frederick the Great, Joseph II,	6
VIII	, The Industrial Revolution in England, The Decline of France after 1715, Antecedent of the Revolution.	12
<p>Suggested Readings :</p> <ul style="list-style-type: none"> • Stavarianos A.J. : History of the Modern World Since 1500. • Bronoski Jacob & Bruce Mazlish : Western Intellectual tradition. • Robertz. J.M. : Pelican History of the World. • Fisher. H.A.L. : History of Europe. • Palmer. R.R. : A History of Modern World. • Wallerstine Immanuel : Modern World System. • Macneill. W.H. : History of the World. • Panikkar. K.M. : Asia and Western Dominance. • Bailey. C.A. : The Birth of Modern World. • Bennis, F. Lee : Europe since 1914. • Car, E.H. : (1948), International. Relations between two world war (1919-1939), Delhi, Macmillan and Co. • Carsten, F.L. (1982), The Rise of Fascism University of California Press. • Dhar, S.N. : (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House. • Hardy, G.M.S. : (1950), Short History of International Affairs 1920-1939, New York, Oxford University Press. • Langasm, W.C. : World Since 1919, Surjeet Publication. • Love, Normon : (1982), Mastering Modern World History, Macmillan and Co. • Marriot, M, : International Relations between the two world war. • Parker, R.A.C. : (1969), Europe (1919-1945) London, Weidenfield and Nicolson. • Taylor, A.J.P. : (1961), Origin of the second world war, Sinon and Schuster. • Verma, Dinanath : Aadhunik Vishwa ka Itihas (Hindi), Jnanada Publication. • Vinacke Herald : (1959), A History of For East in Modern Times, East Asia, Appleton Century Crofts. • Woodroff. C. : (1998), Modern World, St. Martin's. • Grant & Temperley : Europe in Nineteenth and Twentieth Centuries. • Hayes, C.J.H. : A Political and Cultural History of Europe, 1830-1839. 		

<ul style="list-style-type: none"> • Ketelbey, C.D.M. : A History of Modern Times (English or Hindi). • Lipson : Europe in the Nineteenth and Twentieth Centuries. • HkVukxj ,oa xqIrk % vk/kqfud ;wjksi dk bfrgkl ¼Hkkx ,d o nks½- • yky] ds0,I0 % vk/kqfud ;wjksi dk bfrgkl ¼Hkkx ,d o nks½- • oekZ] ykycgknqj % ¼1998½] ;wjksi dk bfrgkl ¼Hkkx ,d o nks½] ubZfnYyh] izdk”ku laLFkku
<p>This course can be opted as an elective by the students of following subjects : Open for all ..</p>
<p>Suggested Continuous Evaluation Methods :</p> <ul style="list-style-type: none"> • Seminar/Assignment/Report on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz.
<p>Suggested equivalent online courses : IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.</p>

Programme/Class: Degree/BA	Year : Second	Semester : Four
Subject : History		
Course Code : HIS203 (His-203)F	Course Title : Research Project (Compulsory)	

Programme/Class: Degree/BA		Year : Third	Semester : Fifth
Subject : History			
Course Code : HIS301 (His-301)F		Course Title : Nationalism in India (Compulsory)	
<p>Course Outcomes : Acquaintance to Indian Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section. Which played a vital role in independence of the country is introduced to the student.</p>			
Credits : 5			
Max. Marks : 100		Min : Passing Marks : 33	
Total No. of Lectures-Tutorials-Practical (in hours per week): 5-0-0			
Unit	Topics	No. of Lectures	
I	First war of Independence : Causes, Impact and Nature.	10	
II	Factor leading to the growth of Nationalism in India	10	
III	Theories of Nationalism : Views of Gandhi and Tagore	5	
IV	Early phase : the Ideology, Programme and Policy of Moderates.	10	
V	Extremist phase : Rise and development of Extremist in India	10	
VI	Swadesi Movement and Congress split at Surat.	5	
VII	Rise of Muslim League : Demands and Programme.	10	
VIII	National awakening during First World War : Lucknow Pact and Home Rule Movement.	10	
<p>Suggested Readings :</p> <ul style="list-style-type: none"> • Agrow, D. (1968), Moderates and Extremists in the Indian National Movement, Asia Publication House. • Brass, Paul : (1994, 2015), The Politics of India since Independence, London, Cambridge University Press. • Chandra, Bipan and Others : Freedom Struggle. • Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd. • Desai, A.R. : (1984), India's Path of Development, Mumbai, Popular Publication • Dutta, K.K. : (1975), Social History of Modern India, Delhi, Macmillan Publication • Gupta, M.N. : (1972), History of the Revolutionary Movement in India, Sanatya Publication. • Jeffery, R. and J. Masseloss : From rebellion to the Republic. • Majumdar, R.C. : (1954) History of the Freedom Movement in India 3 vols, Reprint • Majumdar, R.C. : Struggle for Freedom. • Mehrotra, S.R. : (2004), The Emergence of Indian National Congress, Rupa and Co. • Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press. • Patel, Vallab Bhai : Correspondence, Writings and Speeches. • Prasad, Bisheswar, : Bandage and freedom, 2 Vols. • Rai, Satya M. (ed.) : Bharat Mein Upniveshwad Aur Rashtrawad (Hindi). • Sarkar, Sumit : Adhunik Bharat (Hindi). • Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983. • Sen, S.N. : (1957), Eighteen Fifty Seven Publication Division. • Singh, Ayodhya : (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors. • Subramanian, K.G. : (1987), The Living Tradition : Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd. • Tara Chand : History of the Freedom Movement in India, Vols. I-IV, Division Publication. 			

This course can be opted as an elective by the students of following subjects : Open for all
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Suggested Continuous Evaluation Methods :

- Seminar/Assignment/Report on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses :

IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.

Programme/Class: Degree/BA	Year : Third	Semester : Fifth
Subject : History		
Course Code : HIS302 (His-302)F (Optional)	Course Title : History of Europe 1789-1919 A.D.	
French Revolution : Causes, main phases and consequences, Napoleon : rise, reforms, Continental system and downfall. The Era of Congresses–1815 to 1822; the Era of Revolutions–1830 and 1848; Napoleon III; Unification of Italy and Germany; Eastern question: 1821 to 1878; International Relations – 1871 to 1914 (with special reference to Bismarck and William II) : British Foreign Policy – 1901 to 1914; Causes of the First World War: the Russian Revolution; the Treaty of Versailles.		
This course can be opted as an elective by the students of following subjects : Open for all		
Suggested Continuous Evaluation Methods :		
<ul style="list-style-type: none"> • Seminar/Assignment/Report on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz. 		
Suggested equivalent online courses : IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.		

Credits : 03		
Max. Marks : 100		Min : Passing Marks : 33
Total No. of Lectures-Tutorials-Practical (in hours per week): 6-0-0		
Unit	Topics	No. of Lectures
I	French Revolution : Causes, main phases and consequences	16
II	II Napoleon Bonaparte : Refoms, Continental System and His Foreign Policy.	12
III	. The Era of Congresses–1815 to 1822The	12
IV	the Era of Revolutions–1830 and 1848;	12
V	; Eastern question: 1821 to 1878;	10
VI	England : the conflict between the Crown and the Parliament under the Stuarts, The Growth of Cabinet system,	10
VII	International Relations – 1871 to 1914 (with special reference to Bismarck and William II) : British Foreign Policy – 1901 to 1914; The Age of the Enlightened Despotism : Peter I, Catherine II, Frederick the Great, Joseph II, The Bolshevik Revolution	6
VIII	Causes of the First World War: the Russian Revolution; the Treaty of Versailles.,	12

Programme/Class: Degree/BA	Year : Third	Semester : Sixth
Subject : History		
Course Code : HIS303 (His-303)F	Course Title : Era of Gandhi and Mass Movement (Compulsory)	
Course Outcomes : This paper is designed to introduce the student regarding the Gandhian Philosophy, his tools and techniques which laid a mass movement in India. This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes with the vital role of 'Neta Ji' Subhash Chandra Bose in the National Movement.		
Credits : 05		
Max. Marks : 100		Min : Passing Marks : 33
Total No. of Lectures-Tutorials-Practical (in hours per week): 5-0-0		
Unit	Topics	No. of Lectures
I	Entry of Gandhi and The Non Co-operation Movement	10
II	Rise of Revolutionary Movement in India with special reference to HRA, HSRA and Trial of Bhagat Singh.	10
III	Rise of Revolutionary Movement outside India with special reference to Gadar Party.	10
IV	Simon Commission, Nehru report, The Civil Disobedience Movement	10
V	The Quit India Movement.	10
VI	Constitutional Crisis : Cripps and Cabinet Mission.	5
VII	Subhas Chandra Bose and Indian Army.	10
VIII	Mountbatten Plan, Partition and Independence.	10
Suggested Readings :		
<ul style="list-style-type: none"> • Agrow, D. (1968), Moderates and Extremists in the Indian National Movement, Asia Publication House. • Brass, Paul : (1994, 2015), The Politics of India since Independence, London, Cambridge University Press. • Chandra, Bipan and Others : Freedom Stuggle. • Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd. • Desai, A.R. : (1984), India's Path of Development, Mumbai, Popular Publication • Dutta, K.K. : (1975), Social History of Modern India, Delhi, Macmillan Publication • Gupta, M.N. : (1972), History of the Revolutionary Movement in India, Sanatya Publication. • Jeffery, R. and J. Masseloss : From rebellion to the Republic. • Majumdar, R.C. : (1954) History of the Freedom Movement in India 3 vols, Reprint • Majumdar, R.C. : Struggle for Freedom. • Mehrotra, S.R. : (2004), The Emergence of Indian National Congress, Rupa and Co. • Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press. • Patel, Vallab Bhai : Correspondence, Writings and Speeches. • Prasad, Bisheswar, : Bandage and freedom, 2 Vols. • Rai, Satya M. (ed.) : Bharat Mein Upniveshwad Aur Rashtrawad (Hindi). • Sarkar, Sumit, Adhunik Bharat (Hindi) • Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983. • Sen. S.N. : (1957), Eighteen Fifty Seven Publication Division. • Singh, Ayodhya : (2012), Bharat Ka Mukti Sangram, Neha Publishers and Distributors. • Subramanian, K.G. : (1987), The Living Tradition : Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd. • Tara Chand : History of the Freedom Movement in India, Vols. I-IV, Division Publication. 		

This course can be opted as an elective by the students of following subjects : Open for all
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Suggested Continuous Evaluation Methods :

- Seminar/Assignment/Report on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses :

IGNOU & Other centrally/state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad.

Degree/BA		
Subject : History		
Course Code : HIS308 (His-304)F (Optional)	Course Title : Main Currents of World History (1919 A.D.-1945A.D.)	
<p>Course Outcomes : This paper designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of Kingship. This is era of new ideologies leading to the First World War to which a student of history must be introduced with. This paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.</p>		
Credits : 5		
Max. Marks : 100		Min : Passing Marks : 33
Total No. of Lectures-Tutorials-Practical (in hours per week): 5-0-0		
Unit	Topics	No. of Lectures
I	Unification of Germany and Italy.	10
II	Causes leading to First World War.	10
III	Paris Peace Convention and treaty of Versailles.	10
IV	League of Nations : Organisations, Achievements and Failure.	5
V	Rise of Communism in Russia : The Bolshevik Revolution.	10
VI	Rise of Dictatorship : Mussolini and Hitler.	10
VII	United states in world affairs : Economic Depression and New Deal policy of F.D. Roosevelt.	10
VIII	Factor leading for Second World War and U.N.O.	10
<p>Suggested Readings :</p> <ul style="list-style-type: none"> • Stavrianos A.J. : History of the Modern World Since 1500. • Bronski Jacob & Bruce Mazlish : Western Intellectual tradition. • Robertz. J.M. : Pelican History of the World. • Fisher. H.A.L. : History of Europe. • Palmer. R.R. : A History of Modern World. • Wallerstine Immanuel : Modern World System. • Macneill. W.H. : History of the World. • Panikkar. K.M. : Asia and Western Dominance. • Bailey. C.A. : The Birth of Modern World. • Bennis, F. Lee : Europe since 1914. • Car, E.H. : (1948), International. Relations between two world war (1919-1939), Delhi, Macmillan and Co. • Carsten, F.L. (1982), The Rise of Fascism University of California Press. • Dhar, S.N. : (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House. • Hardy, G.M.S. : (1950), Short History of International Affairs 1920-1939, New York, Oxford University Press. • Langasm, W.C. : World Since 1919, Surjeet Publication. 		

- Lowe, Norman : (1982), Mastering Modern World History, Macmillan and Co.
- Marriot, M. : International Relations between the two world war.
- Parker, R.A.C. : (1969), Europe (1919-1945) London, Weidenfield and Nicolson.
- Taylor, A.J.P. : (1961), Origin of the second world war, Simon and Schuster.
- Verma, Dinanath : Aadhunik Vishwa ka Itihas (Hindi), Jnanada Publication.
- Vinacke Herald : (1959), A History of Far East in Modern Times, East Asia, Appleton Century Crofts.
- Woodroff. C. : (1998), Modern World, St. Martin's.
- Grant & Temperley : Europe in Nineteenth and Twentieth Centuries.
- Hayes, C.J.H. : A Political and Cultural History of Europe, 1830-1839.
- Ketelbey, C.D.M. : A History of Modern Times (English or Hindi).
- Lipson : Europe in the Nineteenth and Twentieth Centuries.
- HkVukxj ,oa xqIrk % vk/kqfud ;wjksi dk bfrgkl ¼Hkkx ,d o nks½-
- yky] ds0,l0 % vk/kqfud ;wjksi dk bfrgkl ¼Hkkx ,d o nks½-
- oekZ] ykycgknqj % ¼1998½] ;wjksi dk bfrgkl ¼Hkkx ,d o nks½] ubZfnYyh] izdk"ku laLFkku

This course can be opted as an elective by the students of following subjects : Open for all
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Suggested Continuous Evaluation Methods :

- Seminar/Assignment/Report on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz.

Suggested equivalent online courses :

IGNOU & Other centrally/state operated Universities/MOOC platforms such as "SWAYAM" in India and Abroad.

B.A. HISTORY
SEMESTER VIIth

Course Code	Title of The Course	Type	Credits
MHIS401F	INDIAN NATIONAL MOVEMENT AND THOUGHT 1885-1919 AD	CORE	4
MHIS402F /MHIS 403F	SOCIAL AND CULTURAL HISTORY OF NORTHERN INDIA 1200-1700 / SOCIAL AND CULTURAL HISTORY OF SOUTHERN INDIA 19 TH AND EARLY 20 TH CENTURY	CORE	4
MHIS 404F/MHIS 405F	ECONOMIC HISTORY OF DELHI SULTANAT / ECONOMIC HISTORY OF MODERN INDIA 1773-1857	CORE	4
MHIS406F/ MHIS407F	HISTORY OF NEPAL 1776- 1846/HISTORY OF CHINA JAPAN 1840-1900	CORE	4
MHIS 408F	Practical	Practical	4
Total			20

Course Title: INDIAN NATIONAL MOVEMENT AND THOUGHT (1885-1919 A.D.)

COURSE CODE: MHIS 401F

Credits: 4

Unit I- Rise of Nationalism in India

- Theories of Modern Nationalism and Interpretations of Indian Nationalism
- Rise of the middle class in India
- Factors responsible for the growth of nationalism in India
- Foundation of the Indian National Congress

Unit II- The Moderate phase of Indian Nationalism

- The Moderate ideology
- Role of moderates in Indian national movement
- Growth of economic Nationalism-Swadeshi and Boycott movement.
- Contribution of the moderates in Indian nationalism

Unit III- The Extremist phase of Indian Nationalism

- The extremist ideology
- Role of extremists in Indian national movement
- The ideological clash and Surat split.
- Rise of revolutionary movement in India

Unit IV- Rise of Communal Politics in India

- Problems of representative politics and British Counterpoise
- The communal representation in the constitutional development-1906-1919
- Interpretations of Communal politics in Indian national movement
- First World War and communal politics: The Lucknow Pact

Unit V- From Representative Politics to Idea of Home Rule.

- The issue of Dominion Status
- The Home Rule Movement
- Dyarchy and crisis in Indian National Congress
- Advent of Gandhi in Indian National Movement and his thoughts

Books Recommended

- Tara Chand : History of Freedom Movement Vol.-I & II (Hindi/English)
- R.C. Majumdar : History of Freedom Movement (III Vols.)
- B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
- Ayodhya Singh : Bharat ka Mukti Sangram
- A.R. Desai : Social Background of Indian Nationalism (Hindi & English)
- Sumit Sarkar : Modern India 1885-1947 (Hindi/English)
- Bipan Chandra : Indian Freedom Struggle (Hindi/English)
- Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
- P.L. Gautam : Adhunik Bharat Ka Itihas (Hindi)
- G.S. Chhabra : Advance History of Modern India (3 Vols.) (Hindi/English)

Course Title: Group (A) Social and Cultural History of Northern India (1200 – 1700)

COURSE CODE: MHIS 402 F

Credits: 4

Unit-I. Social Life of Northern India

- Social and Religious life of Northern India on the role of Turkish invasion
- Social Life in Sultanate Period
- Social Life in Mughal Period
- Cultural Assimilation (1200-1700)

Unit-II. Bhakti Movement

- Concept of Bhakti Movement
- Nirgan Bhakti & Sagum Bhakti Movement
- Prominent Saints of Bhakti Movement
- Impact of the Bhakti Movement on Society

Unit-III. Sufism

- Sufism its origin
- Sufi orders in India : Chistiya, Suharavardiya, Qadiriya and Naqshbandiya
- Interrelationship between Sufism and the Medieval Bhakti Movement
- Impact of Sufism on Indian Society

Unit-IV. Hindu-Muslim Unity : Efforts by Saints

- Islam and Hinduism
- Islam's Interaction with Hinduism
- Impact of Islam on Hindu Culture
- Hindu impact on Muslim Culture

Unit-V. Education in Sultanate & Mughal period 1200-1700

- Concept of Education in sultanate period
- Islami education
- Learned person of Sultanate & Mughal period
- Main Education Center of Sultanate & Mughal period

Books Recommended

- Sachau : Alberunt's India (Hindi/English)
- K.M. Ashraf : Life and Condition of the People of Hindustan (Hindi/English)
- Tara Chand : Intluence of Islam on Indian Culture (Hindi/English)
- Yusuf Husain : Glimpses of Medieval Indian Culture (Hindi/English)
- A.L. Srivastava : Medieval Indian Culture (Hindi/English)
- SAA Rizvi : Sufism in India (2 Vols.)
- J. Chaubey & K.L. Srivastava: Madhya Kalin Bhartiya Sanskriti
- Meenakshi Khanna : Cultural History of Medieval India

**Course Title: Group (B), Social and Cultural History of Modern India
(19th Century & Early 20th Century)**

COURSE CODE: MHIS403 F

Credits: 4

Unit-I Social Life of Northern India

- Structure of the Indian Society in the early 19th Century.
- Social and cultural awakening of 19th Century's India.
- Concept of modernity and tradition.
- Concept of cultural Nationalism.

Unit-II WESTERN IMPACT & INITIAL REFORM MOVEMENT

- British understanding of India
- Ram Mohan Roy & Brahmo Samaj
- Devendra Nath Tagore, Keshav Chandra Sen and Brahmo Samaj of India.
- Sadharana Brahmo Samaj.

Unit-III DEFENCE OF FAITH

- Dayanand Saraswati & Arya Samaj.
- Ram Krishna Paramhans
- Swami Vivekanand & Ram Krishna Mission
- Dev Samaj

Unit-IV PRO WESTERN & TRADITION BASED ISLAMIC MOVEMENTS

- Deoband School.
- Nadwa School

- Problems with Muslim Intellegentia
- Sir Saiyyid Ahemad Khan & Aligarh movement

Unit V-OTHER IMPORTANT MOVEMENTS.

- M.G. Ranade and Prarthana Samaj.
- Jyotibha Phule and Satya Shodhak Samaj.
- Western Reformers: H.S. Alcott and Mrs Annie Beasant
- The Bhagwan Das and Ravindra Nath Taggore

Book Recommended

- R.C. Majumdar : British Paramountcy & Indian Renaissance
(Part I & II Vol. IX)
- S.A. Natrajan : A Century of Social Reforms
- H.C.E. Zakaria : Rennaiscent India
- V.A. Narayan : Studies in Social History of Modern India
- J.N. Farquahar : Modern Religious Movements India
- Kenweth C. Jonnes : Modern Religious Movements
- A. R. Desai : Social Background of Indian Nationalism
(Hindi/English)
- S. Abid Ali : Bhartiya Sanskriti
- S. Panthari : Adhunik Bharat ka Samajik Itihas

Course Title: Group-A Economic History of Delhi SULTANAT 1206-1526COURSE

CODE: MHIS 404F

Credits: 4

Unit-1-Accomplishments in the field of Agriculture and Industry under the Delhi Sultanate

- (A) Outlining Accomplishments during Sultanate Period (overview)
- (B) Agriculture under Delhi Sultanate
- (D) Trade, Commerce and Currency under Delhi Sultanate
- (C) Industry under Delhi Sultanate

Unit-2-Land Revenue during Delhi Sultanate

- (A) Land Revenue before Sultanate Period (overview)
- (B) Changes introduced in Land Revenue during Slave Dynasty
- (C) Outlining Features of Land Revenue under Khalji's
- (D) Land Revenue under Tughlaq's & Lodis

Unit-3-Outlining Features of Alauddin Khalji's and State of Economy during his Regime

- (A) Land Reforms
- (B) Market control
- (C) Economic suppression in the guard of economic reforms
- (D) Status of land lords & Amins

Unit-4-Economy & during Khalji regime

- (A) Overview of Economic Administration during Sultanat period (overview)
- (B) End of Feudalism and emergence of Iqta system
- (C) Emergence of Iqtadars their manus and role
- (D) Impact of Iqtadars on peasantry

Unit-5-Rise of Urbanization during Sultanate Period

- (A) Emergence and Growth of Urban Centers during Sultanate period (overview)
- (B) Rise of important urban centers during Sultanate period
- (C) Different types of urban centers emerging during Sultanate period
- (D) The nature of urban revolution and its impact.

Books recommend

1. K.M. Ashraf : Hindustan ke Niwasiyo ka jivan aur unki parsthiya
2. A.V. Pandey : The first Afgan Empire
3. Hameeda khatoon Nadavi : Agriculture, industrial and urban Dynism under the Sultan's of Delhi
4. I.H. Quraishi : The Administration of the Sultan's of Delhi
5. K.S. Lal : Khalji vansh ka itihis
6. K.A. Nizami : studies in mediaeval India
7. R.P. Tripathi : Some Aspects of Muslim Administration
8. Tapan Roy Chaudhari: The Cambridge economic history of India vol . I
9. Prof. Radheshyam. : saltanat kalin samajik tatha arthik itihis

Course Title: Economic History of Modern India 1773 A.D.-1857 A.D.

COURSE CODE: MHIS 405F

Credits: 4

Unit-1 Phases of economic history

- Concept of the Colonial Economy
- Mercantilism
- Capitalism
- Emergence of Financial Imperialism

Unit-2 Changes in the nature of Land holdings & Revenue Settlements

- Land holdings in 18 th century, prior to Colonial land Settlement
- Permanent Settlement-its effects on rural economy and emergence of newrural elite.
- Raiyyatwari Settlement-its effects on rural economy
- Mahalwari Settlement-its effects on rural economy
- Taluqdari in Awadh-Nature of Awadh Taluqdari, Abolition and reinstatement

Unit-3 Development of transport state of industry

- Railways
- Waterways and Road transport
- Ruin of Cottage industry and program of de-industrialization

Unit-4 Rise of the Commercial Agriculture under East India Company

- Agriculture policy of EIC
- Causes of commercialization of Agriculture
- Rise of Commercial Agriculture

Unit-5 State of industry

- Trends of Cottage industries in India
- Types of cottage industries in india

Books Recommended:

R. C. Dutt : Economic History of India, 2 Vols.

Baden Powell : The Land Revenue administration in India.

V. Antsey : The Economic Development of India.

Chattergin : Industrial India.

D.R. Gadgil : Industrial Evolution in Indian in the recent times.

S.K. Sen : Studies in Economic policy & Development of India.

V.B. Singh : The Economic History of India (1857-1957).

F. Shiras : Indian Currency and Banking.

H.S. Srivastava : History of Indian Famines.

S. C. Gupta : Afghan Relation and Early, British Rule in India.

Dada Bhai Nauroji : Poverty & Un – British Rule in India.

K.P. Mishra : Banaras in Transition. (1738-1795)

B. Chandra : Rise of Economic Nationalism in India.

Dharam Kumar : The Cambridge Economic History of Modern India.

S.S.M. Desai : Economic History of India.

Course Title: History of Nepal (up-to Pre-Rana Period (1746-1846)).

COURSE CODE: M HIS 406F

Credits: 4

Unit-I. Source for the Study of Modern Nepal.

- Archaeological sources
- Literary sources
- European sources
- Vanshawali

Unit-II. Unification of Nepal under Prithvi Narayan Shah.

- Political conditions of Nepal in the mid of 18th century
- Military campaigns of Prithvi Narayan Shah for the unification of Nepal
- Economic policy of Prithvi Narayan Shah
- Achievements

Unit-III. Successors of Prithvi Narayan Shah.

- Pratap Singh Shah as a ruler
- Regency period
- Ran Bahadur Shah as a ruler
- Rajendra Laxmi

Unit-IV. Prime Minister usurps royal power : Bhimsen Thapa.

- Political situation of Nepal after the murder of Ran Bahadur Shah
- Anglo-Nepal War : causes and consequences
- The politics of Bhimsen Thapa after Anglo-Nepalese War
- Reforms of Bhimsen Thapa

Unit-V. The Era of Political Instability.

- Party and Politics in the Nepal Court
- Matbar Singh Thapa
- Petticoat Politics
- Kot Massacare and its consequences

Books Recommended

- D.R. Regmi : Modern Nepal (2 Vols)
- Rishikesh Shah : Modern Nepal : A Political History, Vol. I
- S.N.R. Rizvi : Nepal ka Itihal
- Kashi Nath Srivastava : Nepal ka Itihal
- Vikramjit Hasrat : History of Nepal as Told by its own and
Contemporary Chroniclers
- Francis Hamilton : An Account of the Kingdom of Nepal
- Rama Kant : Indo-Nepal Relations
- M.K. Jain : The Emergence of a New Aristocracy in Nepal
- H.A. Oldfield : Sketches from Nepal

Course Outcome :

This course have enhanced the knowledge of students regarding Nepal, being boring country it will help students to work for strengthen the relations between India andNepal.

Course Title: History of China & and; Japan- (1840-1900 A.D)

COURSE CODE: MHIS 407F

Credits: 4

Unit-I Rise of Imperialism in China

- China under Manchus
- Foreign Trade in China
- First Opium War
- Second Opium War

Unit-II Opening of Japan

- Japan under Tokugawa Shogunate
- Opening of Japan by the west
- Foreign treaties with Japan
- End of the Tokugawa Shogunate

Unit-III Modernization in Japan

- The Meiji Restoration
- Japanese modernization-1867-1895
- Constitution in Japan
- Economic Growth of Japan-1867-1895

Unit-IV China in Turmoil

- The Imperialist Cooperative policy in China-1860-1895
- The Korean question and Sino-Japanese War-1894-95
- The Failure of hundred days reforms
- The Boxer Rebellion in China

Unit-V New Imperialism in China

- Cutting the Chinese Melon
- Battle for Concessions in China
- The American Attitude and Policy of the open Door
- Chinese situation in the end of 19 th Century.

Books Recommended

- H.J. Vinacke : History of the Far East in Modern Times (English & 2 Vol. in Hindi)
- Clyde & Beers : The Far East (English/Hindi)
- Mathncil Petter : The Far East
- Israel Apstin : Afim Yudh se Mukti Tak
- Shailendra Panthari: Adhunik Asia

- K.L. Khurana : China Thatha Japan
- Latourette : A Short History of the Far East (English/Hindi)
- Michale and Taylor: The Far East in Modern Times
- A Hen Khon : History of Nationalism in the East
- Tiang Liary Li : Inner History of Chinese Revolution

Course Title: Practical

COURSE CODE: MHIS 408F

Credits: 4

Unit-I Practical

Semester VIII

Course Title: INDIAN NATIONAL MOVEMENT AND THOUGHT 1919-1947

COURSE CODE: MHIS409F

Credits: 4

Unit-I Rise of Mass Movements in India

- The Khilafat Movement
- Reformation in Congress-The Nagpur Session
- The Non Cooperation Movement
- Regional Variations of the Non Cooperation Movement

Unit-II New Ideologies in Indian Nationalism and Constitutional issues

- The Swarajya Party
- Rise of Left wing politics in India
- The Revolutionary Movement after first world war
- The Simon Commission and Nehru Report

Unit-III Indian Nationalism from 1929-1935

- The Constitutional Problems and Civil Disobedience Movement
- The Round Table Conferences
- The Communal issues and Poona Pact
- Congress Ministries and its programs

Unit-IV- The Indian Nationalism from 1937-1942

- The Second World War and beginning of the constitutional crisis
- The Quit India Movement
- The Wavell Plan
- The Cripps Mission

Unit-V- The Indian Nationalism from 1942-1947

- Subhas Chandra Bose and INA
- The Cabinet Mission
- The Communal Problem
- Partition and Independence

Books recommended:

- Tara Chand : History of Freedom Movement Vol.-I & II (Hindi/English)
- R.C. Majumdar : History of Freedom Movement (III Vols.)
- B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
- Ayodhya Singh : Bharat ka Mukti Sangram
- A.R. Desai : Social Background of Indian Nationalism (Hindi & English)
- Sumit Sarkar : Modern India 1885-1947 (Hindi/English)
- Bipan Chandra : Indian Freedom Struggle (Hindi/English)
- Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
- P.L. Gautam : Adhunik Bharat Kaitihas (Hindi)
- G.S. Chhabra : Advance History of Modern India (3 Vols.)

Course Title: Development of Art in Medieval India (1200-1700)

COURSE CODE: MHIS 410F

Credits: 4

Unit-I. Architecture under the Sultans of Delhi-I :

- Development of Architecture in Sultamat period
- The main Characteristics of the Indo-Islamic Architecture
- Architecture under the slave Dynasty
- Architecture under the Khaljis.

Unit-II. Architecture under the Sultans of Delhi-II :

- Architecture under the Tughlaqs
- Architecture under the Saiyyads and Lodis
- New Stylistic features developed in the proceeding years
- A study of the contact with European architectural reatures.

Unit-III. Mughal Architecture-I :

- Late Development of Mughal Architecture in the Indian Context
- Architecture under Babur and Humayun
- Architecture under Akbar Part-I
- Architecture under Akbar Part-II

Unit-IV. Maghal Architecture-II :

- Architecture under Jahangir
- Architecture under Shahjahan Part-I
- Architecture under Shahajahan Part-II
- Architecture under Aurangzele

Unit-V. Mughal and Rajput painting :

- Origin of the Mughal Painting
- Painting under Akbar
- Painting under Jahangir to Aurangzeb
- Development of Rajput Painting

Books Recommended

- Sachau : Alberuni's India (Hindi/English)
- K.M. Ashraf : Life and Condition of the People of Hindustan (Hindi/English)
- Tara Chand : Influence of Islam on Indian Culture (Hindi/English)
- Yusuf Husain : Glimpses of Medieval Indian Culture (Hindi/English)
- A.L. Srivastava : Medieval Indian Culture (Hindi/English)
- SAA Rizvi : Sufism in India (2 Vols.)
- J. Chaubey & K.L. Srivastava: Madhya Kalin Bhartiya Sanskriti
- Meenakshi Khanna : Cultural History of Medieval Indian

**Course Title: Group- B Marginal Society, Reform Movement and Development of Education
(19 th & FirstHalf of the 20 th Century)**

COURSECODE; MHIS411F

Credits: 4

Unit-I Reformers of 20th Century :

- Concept of Marginal Society
- Gandhi and Ambedkar : their reforms in context to Dalits and Women
- Bal Gangadhar Tilak , Pandit Madan Mohan Malviya , Baba Raghav Das and Hanuman Prasad Poddar : their contribution to social and cultural reforms
- Position of women and Social Legislation

Unit-II Development of Education under East India Company

- a. Colonial Objectives of developing Education in India
- b. Oriental and Anglo education debate
- c. Agenda and role of Christian Missionaries in the development of education during the 19th century
- a. Role of East India Company in the development of education

Unit- III Development of Education under the Crown

- a. Inception of Universities and development of education till 1882
- b. Various Commissions on Education
- c. Debate on State Control and Indian Universities Act of 1904
- d. Development of Primary & Secondary education

Unit-IV The Nationalist idea of Education

- a. Nationalist opposition to State Controlled Education
- b. Arya Samaj and Indian Education , Deccan education society , Gandhi's Vardha Scheme
- c. Contribution of Aurobindo and Ravindranath Tagore to Indian Education
- d. Debates and development of Women Education

Book Recommended

1. R.C. Majumdar : British Paramountcy & Indian Renaissance
(Part I & II Vol. IX)
2. S.A. Natrajan : A Century of Social Reforms
3. H.C.E. Zakaria : Renascent India
4. V.A. Narayan : Studies in Social History of Modern India
5. J.N. Farquahar : Modern Religious Movements India
6. Kenweth C. Jonnes : Socio-Religious Movements in Modern India
7. A. R. Desai : Social Background of Indian Nationalism

Course Outcome : The main objective of this course is to sketch the changes of Indian society through social and cultural awakening and understand the position and transformation of Dalits , women and common people through modern education and social legislations. This course will enhance the scope of knowledge by understanding the difference between colonial ideology and Nationalist idea of education.

Book Recommended

- R.C. Majumdar : British Paramountcy & Indian Renaissance (Part I & II Vol. IX)
- S.A. Natrajan : A Century of Social Reforms
- H.C.E. Zakaria : Renascent India
- V.A. Narayan : Studies in Social History of Modern India
- J.N. Farquahar : Modern Religious Movements India
- Kenweth C. Jonnes : Socio-Religious Movements in Modern India
- A. R. Desai : Social Background of Indian Nationalism Marginal Society, Reform
- Movement and Development of education 19th to first half of the 20th century.

Course Title: ECONOMIC HISTORY OF MUGHAL PERIOD IN INDIA

COURSE CODE: MHIS412F

Credits: 4

Unit-1-Accomplishments in Agriculture, Trade and Commerce and Banking during Mughal Period

- (A) Agricultural Innovations**
- (B) Industrial Achievements**
- (C) Trade and Commerce Innovations**
- (D) Banking and Currency**

Unit-2-Agrarian System of Shershah and Mughals

- (A) Land Revenue system of Shershah**
- (B) Categorization of Lands during Mughal Period**
- (C) Emergence of New Revenue System of Mughals**
- (D) Impact of Land Revenue Systems of Mughals**

Unit-3-Emergence of Jagirdari System and Jamindari System and its impact on peasantry

- (A) Topologies of Jagirdar**
- (B) Topologies of Jamindar**
- (C) Status and Role of Jagirdar and Jamindar**
- (D) Condition of Peasantry under Jagirdari and Jamindari System**
- (E) Impact of Jagirdari and Jamindari System upon Peasantry**

Unit-4-Highlights of Transport and Communication during Mughal India

- (A) Factors leading to the emergence of new Trading Centers**
- (B) New modes of Transportation during Mughal Regime**
- (C) Communication during Mughal Regime and reason for its effectiveness**
- (D) Role of Labors and Trade Centers in strengthening economy during Mughal Regime**

Unit-5-Emergence of Urban Centers and Urbanization in Mughal India

(A) Impact of Urbanization During Mughal Regime

(B) Role of Religious Cities during Mughal Regime C) Role (of Administrative Cities during Mughal

Regime

(D) Asses the impact of Urbanization on Mughal Indian Society

Books Recommended

- 1. K.M. Ashraf : Hindustan ke Niwasiyon ka jivan aur parasthitiya**
- 2. Dr. Brij Kishor Bhargava : Indizens banking in Ancient and Medieval india**
- 3. Prof. Lallan Ji Gopal : Economic life of Northern india**
- 4. Irfan Habib : Agrarian System of Mugal india**
- 5. Yusuf Hussain : Muslim Poltry**
- 6. W.H Moreland : Akbar ke mrityu ke samay bharat**
- 7. H.K. Naqvi : Urban Centers and Industries in Upper india 1556-1803**
- 8. N.A. siddiqui : Land Revenue and Administrating under the Mugals**
- 9. R.P. Tripathi : Some Aspect of the Muslim Administration**

COURSE OUTCOME :

Upon the completion of the course the student will be acquainted with the History of Europe

particularly the French Revolution. This course will also help the student in understanding the changed

political scenario and the circumstances leading to fornication to league for nation. Afterthe establishment of Mughal Empire, economic activities and economic institutions gradually strengthened,

consequently commercial activities increased. Consumption, production and distribution systems were

improved by the administration. All these issues will be delivered to students in this paper.

Course Title: Group B Economic History of Modern India 1857 A.D.-1947 A.D.COURSE

CODE: M HIS 413F

Credits: 4

Unit-I- Modern Economic Developments Under the Crown

- Development of Currency System
- Development of Banking System
- Development of Irrigation System

Unit-2 Trade and Commerce and its effects on economy

- Foreign trade and its nature
- Foreign trade before the first world war
- Foreign trade from 1914-1947

Unit-3 Growth of Modern Industries

- Industrial Policy under the Crown
- Growth of Railways
- Other major industries

Unit-4 Colonial economy and its effects

- Problems of Agriculture-The Famines and development of Famine Policy.
- The Problems of Rural indebtedness and landless labour
- Nationalist debate on the concepts of colonial economy-the drainofwealth and problems of de-industrialization.

Unit-5 Famine Policy

- The causes of Famine
- Famine policy & impact
- famine code

Books Recommended:

R. C. Dutt : Economic History of India, 2 Vols.

Baden Powell : The Land Revenue administration in India.

V. Antsey : The Economic Development of India.

Chattergin : Industrial India.

D.R. Gadgil : Industrial Evolution in Indian in the recent times.

S.K. Sen : Studies in Economic policy & Development of India.

V.B. Singh : The Economic History of India (1857-1957).

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S. C. Gupta : Afghan Relation and Early, British Rule

in India.Dada Bhai Nauroji : Poverty & Un –

British Rule in India.

K.P. Mishra : Banaras in Transition. (1738-1795)

B. Chandra : Rise of Economic Nationalism in India.

Dharam Kumar : The Cambridge Economic History of Modern India.

S.S.M. Desai : Economic History of India.

Course Title: History of Nepal (1846-1960)

COURSE CODE: MHIS 414 F

Credits: 4

Unit-I. The Prime Ministership of Jung Bahadur Rana :

- The emergence of Jung Bahadur Rana
- Administration and reforms, Jung Bahadur Rana
- Foreign policy of Jung Bahadur Rana and Mystery of his death
- Nepal-Tibet war (1855-56), Relations with English

Unit-II. Storm and Tranquillity (1877-1901)

- Ranoddip Singh as Prime Minister : early problems
- Power struggle between Jung Ranas and Shamsheer Ranas
- Assassination of Maharaja Ranoddip Singh
- Bir Shamsheer as Prime Minister of Nepal : reforms and achievements

Unit-III. The Era of Consolidation (1901-1920)

- The Prime Ministership of Dev Shamsheer
- Chandra Shamsheer : Home policy and reforms
- Chandra Shamsheer's foreign policy
- The Prime Ministership of Bhim Shamsheer

Unit-IV. Lull before the Storm

- The Problems of Juddha Shamsheer Rana
- Maharaja Juddha Shamsheer's Prime Ministership : reform and homepolicy
- His foreign policy with special reference to Second World War
- Formation of Political organizations

Unit-V. The Brewing of Storm & Restoration of Monarchy (1945-1960)

- Padma Shamsher as Prime Minister : his reforms and policies
- Anti Rana movements and its results
- Re-establishment of Monarchy
- Experiments for democracy and its failures

Course Outcome :

Nepal is the nearest neighbour. After knowing the history of Nepal our students can play a vital role in strengthening the relation between two countries.

Books Recommended

- D.R. Regmi : Modern Nepal (2 Vols)
- Rishikesh Shah : Modern Nepal : A Political History, Vol. I
- S.N.R. Rizvi : Nepal ka Itihal
- Kashi Nath Srivastava : Nepal ka Itihal
- Vikramjit Hasrat : History of Nepal as Told by its own and Contemporary Chroniclers
- Francis Hamilton : An Account of the Kingdom of Nepal
- Rama Kant : Indo-Nepal Relations
- M.K. Jain : The Emergence of a New Aristocracy in Nepal
- H.A. Oldfield : Sketches from Nepal

History of China and Japan-1900 A.D.-1945 A.D.

COURSE CODE: MHIS 415F

Credits: 4

Unit-I- Rise of Japan as a World Power

- The Anglo-Japanese Alliance of 1902
- The Russian-Japanese War of 1904-05
- Japan's interest in Manchuria
- Japan's interest in Korea

Unit-II- Revolution in China

- Downfall of the Manchus
- The Chinese Revolution of 1911
- Rise of Dr. Sun YatSen
- Counter revolution by Yuan Shi Kai in China

Unit-III- China and Japan from 1914-1930

- Role of China and Japan in the first world war
- Nationalist Movement in China
- Rise of Chiang Kai Shek in Chinese Politics
- China's Economy from 1900-1930

Unit-IV- Rise of Imperialist Japan

- Causes for the rise of imperialism in Japan
- US role in Chinese problems
- Policies of Chiang Kai Shek
- Role of China in Second World War

Unit-V- China from 1930-1945

- Mao and Communist movement in China
- US role in Chinese problems
- policies of Chiang kaiShek
- Role of China in Second World War

Books Recommended:

- H.J. Vinacke : History of the Far East in Modern Times (English & 2 Vol. in Hindi)
- Clyde & Beers : The Far East (English/Hindi)
- MathncilPetter : The Far East
- Israel Apstin : AfimYudh se MuktiTak
- ShailendraPanthari: Adhunik Asia
- K.L. Khurana : China Thatha Japan
- Latourette : A Short History of the Far East (English/Hindi)
- Michale and Taylor: The Far East in Modern Times
- A Hen Khon : History of Nationalism in the East
- TiangLiary Li : Inner History of Chinese Revolution

Course Title: Practical

COURSE CODE: MHIS 416, F

Credits: 4

***Note- Students who have Secured 75% Marks will take below Subjects in 8 Semester.**

Semester VIII

Course Title: INDIAN NATIONAL MOVEMENT AND THOUGHT 1919-1947

COURSE CODE: MHIS409F

Credits: 4

Unit-I Rise of Mass Movements in India

- The Khilafat Movement
- Reformation in Congress-The Nagpur Session
- The Non Cooperation Movement
- Regional Variations of the Non Cooperation Movement

Unit-II New Ideologies in Indian Nationalism and Constitutional issues

- The Swarajya Party
- Rise of Left wing politics in India
- The Revolutionary Movement after first world war
- The Simon Commission and Nehru Report

Unit-III Indian Nationalism from 1929-1935

- The Constitutional Problems and Civil Disobedience Movement
- The Round Table Conferences
- The Communal issues and Poona Pact
- Congress Ministries and its programs

Unit-IV- The Indian Nationalism from 1937-1942

- The Second World War and beginning of the constitutional crisis
- The Quit India Movement
- The Wavell Plan
- The Cripps Mission

Unit-V- The Indian Nationalism from 1942-1947

- Subhas Chandra Bose and INA
- The Cabinet Mission
- The Communal Problem
- Partition and Independence

Books recommended:

- Tara Chand : History of Freedom Movement Vol.-I & II (Hindi/English)
- R.C. Majumdar : History of Freedom Movement (III Vols.)
- B.P.S. Raghuvanshi: Indian National Movement & Thought (Hindi)
- Ayodhya Singh : Bharat ka Mukti Sangram
- A.R. Desai : Social Background of Indian Nationalism (Hindi & English)
- Sumit Sarkar : Modern India 1885-1947 (Hindi/English)
- Bipan Chandra : Indian Freedom Struggle (Hindi/English)
- Shekhar Bandopadhyay : Plassey se Vibhajan Tak (Hindi)
- P.L. Gautam : Adhunik Bharat Ka Itihas (Hindi)
- G.S. Chhabra : Advance History of Modern India (3 Vols.)

Course Title: ECONOMIC HISTORY OF MUGHAL PERIOD IN INDIA

COURSE CODE: MHIS412F

Credits: 4

Unit-1-Accomplishments in Agriculture, Trade and Commerce and Banking during Mughal Period

- (E) Agricultural Innovations**
- (F) Industrial Achievements**
- (G) Trade and Commerce Innovations**
- (H) Banking and Currency**

Unit-2-Agrarian System of Shershah and Mughals

- (E) Land Revenue system of Shershah**
- (F) Categorization of Lands during Mughal Period**
- (G) Emergence of New Revenue System of Mughals**
- (H) Impact of Land Revenue Systems of Mughals**

Unit-3-Emergence of Jagirdari System and Jamindari System and its impact on peasantry

- (F) Topologies of Jagirdar**
- (G) Topologies of Jamindar**
- (H) Status and Role of Jagirdar and Jamindar**

- (I) Condition of Peasantry under Jagirdari and Jamindari System**
- (J) Impact of Jagirdari and Jamindari System upon Peasantry**

Unit-4-Highlights of Transport and Communication during Mughal India

- (E) Factors leading to the emergence of new Trading Centers**
- (F) New modes of Transportation during Mughal Regime**
- (G) Communication during Mughal Regime and reason for its effectiveness**
- (H) Role of Labors and Trade Centers in strengthening economy during Mughal Regime**

Unit-5-Emergence of Urban Centers and Urbanization in Mughal India

(C) Impact of Urbanization During Mughal Regime

(D) Role of Religious Cities during Mughal Regime C) Role (of Administrative Cities during Mughal

Regime

(D) Asses the impact of Urbanization on Mughal Indian Society

Books Recommended

10. K.M. Ashraf : Hindustan ke Niwasiyon ka jivan aur parasthitiya

11. Dr. Brij Kishor Bhargava : Indizens banking in Ancient and Medieval india

12. Prof. Lallan Ji Gopal : Economic life of Northern india

13. Irfan Habib : Agrarian System of Mugal india

14. Yusuf Hussain : Muslim Poltry

15. W.H Moreland : Akbar ke mrityu ke samay bharat

16. H.K. Naqvi : Urban Centers and Industries in Upper india 1556-1803

17. N.A. siddiqui : Land Revenue and Administrating under the Mugals

18. R.P. Tripathi : Some Aspect of the Muslim Administration

COURSE OUTCOME :

Upon the completion of the course the student will be acquainted with the History of Europe

particularly the French Revolution. This course will also help the student in understanding the changed

political scenario and the circumstances leading to fornication to league for nation. Afterthe establishment of Mughal Empire, economic activities and economic institutions gradually strengthened,

consequently commercial activities increased. Consumption, production and distribution systems were

improved by the administration. All these issues will be delivered to students in this paper.

Course Title: Group B Economic History of Modern India 1857 A.D.-1947 A.D.COURSE

CODE: M HIS 413F

Credits: 4

Unit-I- Modern Economic Developments Under the Crown

- Development of Currency System
- Development of Banking System
- Development of Irrigation System

Unit-2 Trade and Commerce and its effects on economy

- Foreign trade and its nature
- Foreign trade before the first world war
- Foreign trade from 1914-1947

Unit-3 Growth of Modern Industries

- Industrial Policy under the Crown
- Growth of Railways
- Other major industries

Unit-4 Colonial economy and its effects

- Problems of Agriculture-The Famines and development of Famine Policy.
- The Problems of Rural indebtedness and landless labour
- Nationalist debate on the concepts of colonial economy-the drainofwealth and problems of de-industrialization.

Unit-5 Famine Policy

- The causes of Famine
- Famine policy & impact
- famine code

Books Recommended:

R. C. Dutt : Economic History of India, 2 Vols.

Baden Powell : The Land Revenue administration in India.

V. Antsey : The Economic Development of India.

Chattergin : Industrial India.

D.R. Gadgil : Industrial Evolution in Indian in the recent times.

S.K. Sen : Studies in Economic policy & Development of India.

V.B. Singh : The Economic History of India (1857-1957).

F. Shiras : Indian Currency and Banking.

H.S. Srivastava : History of Indian Famines.

S. C. Gupta : Afghan Relation and Early, British Rule in India. Dada Bhai Nauroji : Poverty & Un – British Rule in India.

K.P. Mishra : Banaras in Transition. (1738-1795)

B. Chandra : Rise of Economic Nationalism in India.

Dharam Kumar : The Cambridge Economic History of Modern India.

S.S.M. Desai : Economic History of India.

Course Title: Research Project

COURSE CODE: MHIS 417F

Credits: 12